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2013 ITAA AWARDS ANNOUNCED



C. Suriyaprakash to Receive 2013 James Award

We are delighted to announce that C. Suriyaprakash, PhD, of Coimbatore, India, is the 2013 recipient of the Muriel James Living Principles Award. Suriya is a Teaching and Supervising Transactional Analyst (organizational) and Professor of Human Resources, Jansons School of Business.

The James Award was designed to honor ITAA members who have advanced the growth of transactional analysis by personal example as well as by contributions of an exceptional and lasting nature. Personal example involves consistently living the principles of transactional analysis, which includes clear Adult thinking, joyful creativity, compassionate ethics, and a lack of gaminess in transactions with others. Such a person models egalitarian relationships and promotes an “I’m

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Khursheed Ahmed Honored with 2013 Capers Award

We are pleased to announce that Khursheed Erfan Ahmed of Bangladesh is receiving the Hedges Capers Humanitarian Award for 2013.

The award was established to recognize ITAA members who have made significant, enduring contributions to humanity in keeping with the ideals and ethics of the ITAA. These contributions are primarily seen as activities that promote the welfare of humankind, especially through the alleviation or elimination of pain and suffering.

Khursheed certainly fits this description. She is an iconic figure and a veteran in humanitarian work in Bangladesh. An activist who has fought vigorously against injustice, poverty, and the marginalization of the downtrodden, she is the past director and an

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C. Suriyaprakash

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OK, You're OK" atmosphere in both professional and personal arenas and demonstrates commitment, concern, and caring for both individuals and the world community.

Anyone who has encountered Suriya, whether in a personal or professional setting, knows how well these criteria apply to him. Elana Leigh writes, "Suriya is a man of his word, he walks the talk of 'I'm OK, You're OK,' always respecting himself and others. He demonstrates true loyalty, and his warmth and open heart have touched many. Suriya is an astute thinker who uses this capacity on behalf of others and his community, which stretches throughout the world. His calm stability and sensibility hold people solidly together. He has steered us through challenging times, always acting in an open, inclusive, and

thoughtful manner. He is not easily swayed by sentiment, gossip, or other invitations to psychological game playing as he mostly looks for win-win solutions that carry integrity and honor." In her nomination statement, Sailaja Manacha wrote, "Suriya's stance of respect and compassion and his belief that all must have access to TA is apparent. His

"The dharma-karma paradigm from India is the operational form of transactional analysis. If I want a better life, I need to make choices from a sense of OKness."

work with the ITAA in various capacities is a great example of standing by your team despite being in the midst of turbulence. He has done it with great generosity, sense of purpose, and with the intention of making a difference." As Bill Cornell said in his endorsement, "I can think of no one who merits this award more than Suriya."

Suriya is well-known to ITAA members, having served in a variety of capacities in the organization over many years. He has been a member and chair or cochair of numerous committees, including the ITAA Training Standards Committee and the Training and Certification Council of Transactional Analysts. He was also ITAA vice president of operations (2007-2009) and then vice president of research and innovation (2010-2012). Suriya has also played an important role in the development of transactional analysis in India. He was instrumental in forming the South Asian Transactional Analyst Association (SAATA) and currently serves as its vice president of research and development. He is also a faculty member at Asha Counselling and Training Services, Coim-

batore, and was formerly president of the TA Study Circle of Coimbatore. Suriya is actively motivating others who are working to have transactional analysis approved as a professional practice endorsed by licensing bodies of the Indian government, which will help transactional analysis gain acceptance among the general public in India.

Suriya has over two decades of experience teaching MBAs and doing industrial training, counseling, and consultancy. He cofounded Relations Institute of Development in 1995 and has trained thousands of managers, executives, factory employees, teachers, students, social workers, and parents. He is part of a team facilitating groups of professionals in Coimbatore, Bangalore, and Calicut and preparing organizational trainers, consultants, and counselors for certification as transactional analysts. Suriya's decision to concentrate on using TA to help small entrepreneurs has been a major step in spreading TA in southern India. Though he was challenged by supervisors and peers about discounting his potential in not working with multinationals where there would be more money, he stuck to his decision and has seen many small businesses turn around profitably. Suriya likes to quote a professor who said, "We have to give back something to society. Even in simple ways, we can help someone without expecting anything in return."

Suriya strives to practice cocreation rather than competition. When asked how to deal with others seeing you as a competitor, he quotes Wayne Dyer: "How you treat me is your karma and how I react is mine." Suriya says, "The dharma-karma paradigm from India is the operational form of transactional analysis.

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the SCRIPT

Newsletter of the International Transactional Analysis Association

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Khursheed Ahmed

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advisor to ASK (Ain O Sailesh Kendro), a human rights and legal aid organization she helped found in 1986. Although the main objective of this nongovernmental organization (NGO) was originally legal aid and advocacy for women and children, Khursheed soon realized the need for counseling and psychotherapy for these highly traumatized clients, which led to the establishment of the psychosocial wing of ASK. As a result, ASK plays a significant role in Bangladesh by institutionalizing professional counseling;

“Khursheed is an iconic figure and a veteran in humanitarian work in Bangladesh, an activist who has fought vigorously against injustice, poverty, and the marginalization of the downtrodden.”

providing service in different governmental organizations, NGOs, hospitals, and educational institutions; and creating psychosocial awareness in different types of service providers.

Khursheed was able to help form a counselor therapist association in Bangladesh with a newsletter to disseminate therapeutic information through written contributions from students and teachers of psychotherapy. The need for learning counseling and psychotherapy motivated her to develop a holistic approach to change in dealing with survivors and perpetrators of violence hitherto treated as victims to be rescued or violators to be punished. As a dissenter against capital punishment, she has sought alternate approaches for resolving human conflicts that

lead to criminal offences and relationship problems.

Khursheed’s enthusiasm and desire was such that she traveled to India to take a short-term course at Parivarthan in Bangalore. Thereafter, her tireless efforts to introduce scientific training into the development of skilled counselors and psychotherapists led her to contact P. K. Saru to help organize training in Dhaka. Khursheed steered and organized a one-year diploma course in counseling (TA and NLP) and gave training, lectures, and workshops at various levels for social workers and human right activists. She proved that age is no barrier by enrolling in the Certified Transactional Analyst course. Her commitment to learning, growing, and developing is a real role model for all young social workers in Bangladesh.

Since she was always dealing with an illiterate and underprivileged segment of society, Khursheed used various media in her work, such as storytelling and theater. Beginning in 2006, she moved into rural areas as project director of psychosocial services at Shishu Polli Plus Seerpur/Gazipur, Bangladesh, an organization that shelters abandoned and violated women and children so they can be rehabilitated and move forward in life as respectable citizens. There she organized psychosocial support for these marginalized individuals and worked as a therapist (under supervision), organizing various awareness programs on health, hygiene, and other aspects of full living. She also taught several recreational hobbies, such as origami, storytelling, and drama. During this time, she involved the chairman of the clinical psychology department of Dhaka University and professors as consultants as well as interns for completing a field project designed by them.

Khursheed was nominated by P. K. Saru with support from C. Suriyaprakash, I. A. Mohanraj, Dr. Shaheen Islam, Ain o Salish Kendra, Nasima Akter, and Md Moqsud Malaque.

If you would like to congratulate Khursheed, she can be reached at khef70@gmail.com . 

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C. Suriyaprakash

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If I want a better life, I need to make choices from a sense of OKness. If my decisions are grounded in my true nature of OKness, then I don’t have to worry. I keep doing my best and things fall into place.”

The following individuals proposed Suriya’s nomination for the James Award (in alphabetical order): Ann Heathcote (UK), Annie Cariapa (India), Bill Cornell (USA), Charlotte Daellenbach (New Zealand), Chitra Ravi (India), Elana Leigh (Australia), Gunasagari Rao (India), Gianpiero Petriglieri (France), I. A. Mohanraj (India), T. S. Radha Krishnan (India), K. Raguraman (India), Ragini Rao (India), P. K. Saru (India), Sailaja (India), K. A. Sebastian (India), and Susan George (India).

If you would like to offer your congratulations to Suriya, he can be reached at suriya.sunshine@gmail.com . 

Moving Ahead with SAGE

by Will Schweitzer and Dan Sawney

Our announcement in the December Script of our forthcoming publishing arrangement for the *Transactional Analysis Journal* with SAGE Publications was greeted with many emails of enthusiastic appreciation and eager anticipation. More recently, we have been getting slightly impatient inquiries: “Well, when is it happening?” “Hey, how do we access the new TAJ?” The official launch has been a bit delayed as we worked through a myriad of details with the contract, website integration, and the production transition. Now we have the pleasure of bringing you the official announcement from Will Schweitzer and Dan Sawney, the SAGE editors with whom we have been working closely over the last several months. There may still be a few bumps in the months ahead as we make this transition, but SAGE and the TAJ have great working teams, so it is with much excitement that we move ahead. – Bill Cornell

SAGE Publications is excited to be publishing the *Transactional Analysis Journal* on behalf of the International Transactional Analysis Association, starting with the first issue of 2013. We would like to take this opportunity to outline how we will be complementing the TAJ’s existing



Will Schweitzer



Dan Sawney

print presence with the latest digital publishing technologies so that ITAA members can access new and archival journal content via their home and office computers as well as their mobile and tablet devices.

Within the next few weeks, ITAA members will be able to access every TAJ article published between 2009 and 2012 via the *Journal*’s new online home on our award-winning SAGE Journals platform. Over the course of 2013 we will be undertaking the full-scale digitization of all TAJ back-file content so that we can progressively expand the TAJ’s online archive back to the first issue from 1971. This will allow ITAA members to access the full depth and breadth of the TAJ’s published research in a digital format that is fully searchable and optimized for discoverability via Google and other major search engines.

ITAA members will be able to sign in to the TAJ directly using a unique SAGE Journals username and password. Instructions on how to create these log-ins will be mailed out to members ahead of the *Journal* launch. Once signed in, members will not only have access to TAJ articles but also the full range of features offered by the

SAGE Journals platform. These include the ability to search published content, save selected citations, and sign up for email alerts so that they can be notified as soon as new content is uploaded to the site.

As a publisher, SAGE believes that engaged scholarship lies at the heart of any healthy society and that education is intrinsically valuable. We aim to be the world’s leading independent academic and professional publisher. We are delighted to be working with ITAA and the TAJ’s editorial team to continue their tradition of providing rigorous, peer-reviewed articles to an international community of scholars and practitioners. 

Will Schweitzer is Senior Editor at SAGE Publications and Dan Sawney is Editorial Assistant with SAGE Publications.

A Standing Ovation for the TAJ Editorial Team

by Mandy Lacy

I have just had the privilege of publishing my first ever *Transactional Analysis Journal* article, “Learning Transactional Analysis Through Cognitive Apprenticeship,” in the October 2012 issue. I say “privilege” because without the professional guidance, editorial expertise, and assistance of the TAJ editorial team, my article would not have made it. When I think of how excited I was when I first had the notion to write it because of the connections I was making between the methodologies, theories, and practice of transactional analysis and the learning sciences I am studying, I felt so encouraged to do so. I began to put the rudimentary elements of an article together, attempting to make it flow succinctly, to be articulate in highlighting my understandings so that readers could make their own connections, be factual but still include some of myself, and underpinning it all with academic excellence. Suffice it to say, the article had many iterations and versions along the way.

Over the last 2 years I have been writing master’s-level assignments, yet those did not equip me fully for producing an article able to stand up to the rigor of professional editing and readiness for journal publication. Two of the coeditors were involved in

the process along the way, with managing editor Robin Fryer finalizing the last of the drafts, checking references, and continuing to keep me involved during the entire process. I am extremely appreciative of the level of patience and understanding of these members of the team.

What a gift this service is to ITAA members and TAJ authors! It seems like a golden gem being quietly polished in the back room, with the team meeting deadlines, producing volume after volume of quality and excellence in each TAJ. Added to this level of work is the fact that the

“Thank you to the editorial team members, current and past, for their diligence in maintaining the TAJ through all these years, keeping the TA faith, and holding this precious, vital, robust, and necessary medium secure so that transactional analysis can take its rightful place on the global digital stage.”

coeditors are a voluntary workforce. Never before has this service been so apparent, not only to me as I embarked on having a first article published in a professional journal, but also to the ITAA and the global transactional analysis community with the move to SAGE Publications and the TAJ going digital. This move will catapult our journal and transactional analysis into the scholarly world, the worldwide web, and the global playing field.

My article explores the synergy between cognitive apprenticeship and transactional analysis, the former of which involves learning from



observing role models and experts in practice while being supported in our learning as we gain competence, experience, and expertise. I have experienced cognitive apprenticeship in action as I have been learning to become a good writer.

Until writing my article, I had not recognized the value of the TAJ editorial service and team, and in some ways I feel ashamed that I did not know more about this incredible resource. Added to this is my growing awareness of the amount of research and effort that has gone into the move to SAGE and taking the TAJ digital: It has been phenomenal! I feel certain that in the years to come the transactional analysis community will be forever grateful for this work and what it has done to elevate awareness about contemporary transactional analysis theory, research, and practice in all the fields in which it is operating.

So, I want to say a huge “Thank you” to the editorial team members, current and past, for their diligence in maintaining the TAJ through all these years, keeping the TA faith, and holding this precious, vital, robust, and necessary medium secure so that transactional analysis can take its rightful place on the global digital stage where it belongs. 📌

Mandy Lacy is a Provisional Teaching and Supervising Transactional Analyst (organizational) based in Sydney, Australia, with a private consulting practice throughout Australasia. She can be reached at mandy@lacyconsulting.net.

Becoming a Writer

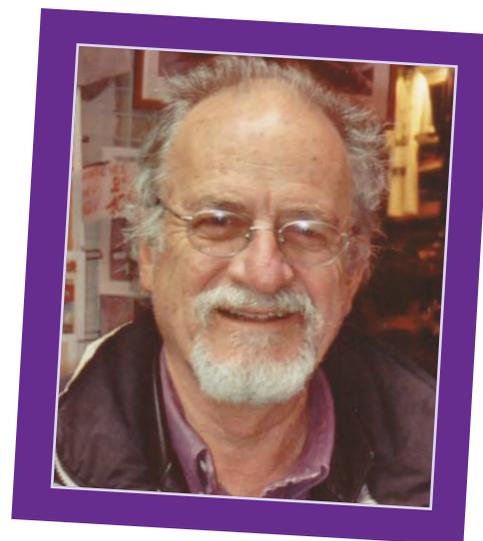
by Claude Steiner

Why do I write? The truth is that until I met Eric Berne, it was not at all part of my self-image or narrative that I would be a writer. I had just obtained a college degree in psychology after quitting the study of physics and engineering. Eric was running his Tuesday seminar in San Francisco and working on *Transactional Analysis in Psychotherapy*, his first TA book. Spanish was my native language, and nothing was further from my mind than writing in popularized psychology. After 4 years at the seminar, Berne expressed his desire that I obtain a doctorate in scientific psychology so that I could become the seminar's research director. I followed his advice and enrolled at the University of Michigan, 2000 miles away. Five years later I returned to the San Francisco Bay Area with a PhD in clinical psychology, rejoined the seminar, and took a job at the city's alcoholism clinic. Berne's (1964) *Games People Play*

"I have always sought feedback. I especially appreciate what Eric called 'destructive' criticism as opposed to 'constructive' (note the sarcasm) criticism, which he deemed of little value in comparison."

was a best seller, transactional analysis was a nationwide fad, and the weekly seminars had grown from a handful of people to large meetings with dozens of attendees.

Berne was working on a revision of his first book, *The Mind in Action*, which was republished as *A Layman's Guide to Psychiatry and Psychoanalysis* in 1957, and he asked me to write a chapter on alcoholism. As a graduate student, I had written a number of papers, but that was the beginning of my career as a writer. I wrote a piece and handed it to Eric, but when the book came out, my chapter was not included. Deeply disappointed and angered, I demanded an explanation. Eric's response was to call an after-seminar pow-wow (after the fashion of a Native American council) in which he posed as an Indian chief who had asked a young brave (me) to start a fire. The brave had gathered a pile of wet leaves, and all that he was able to produce was a lot of smoke. Eventually Eric explained that he had struggled with my paper into the late hours of the morning, trying to use and edit it, but eventually had given up. In other words, my paper stank!



Unpleasant as Berne's explanation was, it made sense, probably because until then I had written mostly psychological reports and had become accustomed to what I call the "psychoanalytic echo chamber," in which a writer does not worry if the reader will be able to follow what is being written but rather whether it has that lovely, seductive, intellectual ring with which Freud delivered his insights.

Yet I knew that Berne appreciated me, even though he thought my paper was junk. Undaunted, I resolved to write a book about alcoholism, and this time I hired an editor to help me. The book, *Games Alcoholics Play* (Steiner, 1971)—which was an exploration of Berne's concept of the script in the alcoholism context—pleased him sufficiently that he wrote a Foreword to it, the only one he wrote for any

seminar member. In it he lavishly praised my “innovative ideas” and wrote, “Dr. Steiner is a pioneer in transactional analysis, a keen and intelligent observer” (Berne, 1971, p. ix). The book was published to moderate success and my fate was sealed. I was now a writer and have not stopped writing since.

I assume that I contribute a certain talent to my writings, but, following Eric’s example, I have always sought feedback. I especially appreciate what Eric called “destructive” criticism as opposed to “constructive” (note the sarcasm) criticism, which he deemed of little value in comparison. While positive comments on my writings are pleasant to receive, negative comments usually contain a great deal more information and are far more valuable. From my distant great uncle Ludwig Wittgenstein, I received a three-word piece of advice via his nephew, my uncle, Felix Salzer: Boil it down. Eric reinforced the same thing with his demands for crispness and simple, understandable language and his preference for simplification rather than overcomplication. I also learned from him that in most writings (including mine), the first paragraph or page is probably disposable as it tends to contain the writer’s “neurotic writing style,” which consists of defensive apologies or shy justifications of what is to follow. When I read the first draft of a paper, I usually look for the point down the line when the author “gets down to business.”

Berne’s gift with his encouragement for writing has motivated me to offer my help to talented and resilient writers who are willing and able to hear my unvarnished opinions about their work. I have greatly enjoyed that process and have been in the

background of a number of published first books. I have also had the occasional, painful obligation to refuse to make endorsements of writings that I fail to appreciate, a far more difficult task than writing the usual short sentence of faint praise and being done with it.

I love the craft of writing and count myself lucky in that I have an audience; I have Eric Berne to thank for that. You too can write for transactional analysis. Try it, you might like it! But remember to keep it simple!

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Editor’s Note:

We’d like to hear why you, too, write. We know our readers will be interested, so go to your keyboard and send your thoughts and reflections to me, Laurie Hawkes, at lhaurie@noos.fr.



TAJ Theme Issues

“Transactional Analysis, Childhood, and Adolescence”

Editors: Marco Mazzetti, Güdrun Jecht-Hennig, Dolores Munari Poda, and Ann Heathcote

Deadline for Manuscripts:
1 July 2013

“Loss, Death, and Dying”

Editors: Ann Heathcote and Steff Oates

Deadline for Manuscripts:
1 January 2014

Please follow the submission requirements online. [Click here.](#)

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- ▲ Network with other professionals and share your wisdom and favorite programs



South African High School Honored with Transactional Analysis Awards

by Karen Pratt and Sharon Johnson

In the education field, some interesting awards have been created of which many transactional analysts in other fields may not be aware. And now, for the first time, educators and learners in a local South African (SA) government school have been given these awards in recognition of their understanding of improving communication and self-esteem using transactional analysis.

Among these awards is the Transactional Analysis Proficiency Award for Children and Young People (TAPACY), which was designed to recognize children and young people who have learned and applied various transactional analysis concepts. The process leading to achieving the award involves producing a portfolio of evidence and undergoing peer and adult assessment. Rather than being based on a pass or fail system, the emphasis is on acknowledging the involvement of young people in a TA-based learning process, with the focus of the accreditation on the process rather

than the outcome. Another award was created called the TAPAL, which stands for Transactional Analysis Proficiency Award for Leaders, and a third award, TAPATE, stands for Transactional Analysis Proficiency Award for Teachers and Educators.

Those who recently achieved these awards in South Africa included five educators who received the TAPATE and two grade 11 learners (17 year olds) who received the TAPAL at Ned Doman High School in Athlone, South Africa. The students were



Sharon Johnson (far right) in a workshop with 17-year-old TAPAL learners who are OK-OK leaders in their school (some holding ego state hoops). In the back row (left) is headmaster Gwynne Philander, who supported TA training at the school.

leaders (often known as “prefects” in the SA school system) who chose to wear OK-OK badges to indicate a culture of mutual respect and leadership rather than the more common culture of Parent to Child. The awards to the educators and students were presented by Trudi Newton, TSTA (education), as a representative of the Institute of Developmental Transactional Analysis (IDTA). Another 15 educators and 10 learners received certificates for attending 6 weeks of transactional analysis workshops. “Ned Doman is the first school outside Europe, the first school in Africa, and the first high school in the world to achieve this recognition,” said Trudi. “In talking to the educators and learners, I was impressed by their passion and understanding of transactional analysis and their willingness to engage with positive psychological concepts in the classroom. Well done to everyone concerned!”

The involvement of transactional analysis at Ned Doman began when Stellenbosch University psychology doctoral student Sharon Johnson, who was studying stress and burnout among educators in high-risk secondary schools, introduced TA there as one of three approaches to assist educators in coping with their major stressor: learner discipline. Her study took place in five high schools in the Cape Flats area near Cape Town, South Africa, an area of endemic poverty, high levels of unemployment, and high rates of crime and drug and gang activities. Sharon covered eight concepts in

her introduction of TA: ego states, transactions, “I’m OK, You’re OK,” the drama triangle and the winner’s triangle, strokes, contracting, discounting and accounting, and steps to success. Teachers learned, for instance, to focus on inviting cooperation rather than rebellion in learners, disciplining in a

“Ned Doman is the first school outside Europe, the first school in Africa, and the first high school in the world to achieve this recognition.”

positive way, inviting respect from learners, and maximizing learning rather than having conflict take up so much teaching time. Learners were encouraged to respect themselves and each other and were given tools to help them behave in a more positive way toward others in the classroom, on the playground,

and in their personal lives with family and siblings. (The results of Sharon’s study should be available in 2013.)

According to Ned Doman headmaster Gwynne Philander, the school is on a drive to improve not only matriculation rates but also learner behavior. Matriculation is the SA school leaving qualification at 18 years old, and the pass rate at Ned Doman has increased from 33% to 75% over the past year. Mr. Philander added that the school will continue to introduce uplifting activities, such as educator workshops, learner empowerment, upgrading facilities, and greening the playgrounds in an effort to achieve all-round excellence in challenging circumstances. “We see transactional analysis as playing a vital role in the positive development of our educators and learners,” he said. Mr. Philander will join a transactional analysis training group



Educators and learners at Ned Doman High School who received Transactional Analysis Proficiency Awards and certificates of course attendance, with headmaster Gwynne Philander (third from left seated), TA educators Trudi Newton (UK) and Karen Pratt (SA) (fourth and fifth from left seated), and doctoral student Sharon Johnson (front)

“We see transactional analysis as playing a vital role in the positive development of our educators and learners.”

in 2013 to deepen his knowledge and use of TA.

The transactional analysis workshops for educators were prepared and run by Karen Pratt, PTSTA (education), and the workshops for learners were designed and facilitated by Sharon Johnson. The educators who received the TAPATE awards were Phumla Sono, Dawood Jaffer, Sharien Sadien, Gwynne Philander, and Buddy Matthews. The learners who received the TAPAL awards were Abdul Aziz and Aqueelah Abraham.

One of the teachers who achieved the award, Shireen, wrote a wonderful piece in her portfolio about the power of strokes. There were learners who had low self-esteem and were disruptive in her class, but when she began giving them positive strokes for what they did well, they became cooperative and more focused in their work. When one student had to appear before the school inspector, the whole class gave him strokes and encouraged him, after which he did well in his meeting.

Several other teachers realized that they often ended up in a drama triangle dynamic and did too much for their students (Rescued), thus keeping those learners dependent and feeling like Victims. By understanding levels of contracting and using

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contracts with their classes, they encouraged learners to take responsibility for deciding as a group what the consequences would be for not keeping the contract.

The TAPACY was created by Giles Barrow, a Teaching and Supervising Transactional Analyst in education. It was begun in 2004 in Greenwich, a deprived area of London, England, with children up to the age of 11 years who were at risk of exclusion from school, in a vulnerable position in their home life, or in the state care system. Since then, there have been programs in Essex, Cumbria, Medway, and Lincolnshire involving over 300 children. The original focus on children with social issues has broadened as the benefit of transactional analysis to all young people has become obvious.

In 2010 the European Transactional Analysis Association (EATA) provided some funding to help the Institute of Developmental Transactional Analysis (IDTA) spread the scheme across Europe. The support helps with translations and travel costs to facilitate award ceremonies, although most of the scheme administration is done voluntarily. To recognize the EATA support, the initiative became known as EUROTAPACY, although now that the scheme is spreading internationally, the term TAPACY is once again being used. The project is managed on behalf of the IDTA by Julie Hay (admin@instdta.org), ably supported by a growing team of national coordinators. As interest in TAPACY grew, there were requests for awards for different groups of people. As a result, the TAPATE and another award, Transactional Analysis Proficiency Award for Caregivers and Parents (TAPACP), were added. All three options are described on the IDTA website [here](#). 

A Special Note: A message for Ya-Ying Chen in Taiwan from Julie Hay, “If you, or anyone who knows you, reads this, please let me have an alternative way to contact you. I have tried replying to your emails and each time my reply bounces back. We are keen to support you in introducing TAPA into Taiwan. I can be reached at julie@adinternational.com.”

The International Integrative Psychotherapy Association

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11-14 July 2013
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For more information about the conference and our organization visit our website at:
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2013 ITAA International Conference in OSAKA

“Recovery, Rebirth, New Beginnings”

15-17 August; Osaka, Japan

Osaka International Convention Center

Preconference Institute 14 August and
Postconference Institutes 18 August



Call for proposals deadline extended to 31 March; See <http://2013itaa.com>

A STORY OF RECOVERY

The conference theme, “Recovery, Rebirth, New Beginnings,” is particularly poignant because it was stimulated by the efforts of the Japanese people to rebound after the terrible earthquake and tsunami that hit northern Japan in March 2011. Among those who were affected are the members of a family known to one of the conference organizers. Yuji Nakatsugawa, his then 3-year-old daughter, Shino, and his then 1-year-old son, Harumasa, lived in Sendai city, and the day after the earthquake, the nuclear power plant at Fukushima started leaking radiation. Yuji decided to protect his children from the radiation by evacuating them. After a 20-hour train trip, they arrived in Osaka to start a new life. As you can see from their photo on this page, they are now doing well, an example we can all take to heart during our week together for our conference.

JAPANESE TRADITIONAL CULTURE: NOH & SHAMISEN

A performing art with minimal plot, *Noh* is Japan’s oldest form of musical theater. It has flourished since the fourteenth century. The story is spoken in a chanted recitation known as *utai*, and the roles are divided into the principal role of *shite* and the supporting role of *waki*. The *shite* wears a lacquer-coated mask made of wood, which hides the actor’s expression, and colorful brocade costumes. The movements are restrained, and the actors put no feeling in their voices. *Noh* expresses the darker aspects of humanity, but the mysterious gestures and monotonic music yield a deep beauty known as *yugen* (subtle and profound). The vocal part of *Noh* drama, *utai*, includes more than just the melodic parts. *Noh* chant is always played by a live band, which includes two types of drum and flute. *Noh* is said to be the heart of the arts, and at the conference gala party we will present a special version of real *Noh* so that our guests can experience the beauty of the old Orient.

In addition, we want participants to enjoy the *shamisen* sound, which has evolved in a unique way in Japan (it came from China.) This is a stringed instrument shaped like a banjo and played by striking its three strings with a *plectrum*. From the Edo Period on, it became the musical instrument that is most representative of Japan. During our presentation, the *shamisen* player will be an ITAA Certified Member, who is proud to have this opportunity to introduce Japanese culture to conference attendees from around the world.

For more information about the conference, visit <http://2013itaa.com> .



Yuji Nakatsugawa and his son, Harumasa (now 3), and his daughter, Shino (now 5)

TRANSACTIONAL ANALYSIS BOOKSTORE

We want to take the opportunity offered by the conference to introduce the growth of transactional analysis in Japan through books and publications and to provide a wide range of TA-related publications not found at ordinary bookstores. We will have three exhibitions. The first, “Eric Berne and Other TA Theorists,” will include publications from Eric Berne Memorial Award winners and an Overseas Publication Corner. The second, “Japanese Certified Members,” will promote TA certification by introducing the activities and publications in various fields by Japanese certified members. The third, “The History of the Development of TA in Japan,” will showcase the development and growth of TA-related publications arranged chronologically. Each delegate will receive an introduction booklet at registration, and they will have a chance to look at books that have registered with the TA bookstore during the conference. Purchasing books via Amazon.com will be recommended. Although the bookstore will not sell books directly, conference attendees who want to sell their books may do so at their own risk. Please consult with bookstore committee chair Yoshie Sakata for information about reserving a space. (See the conference website beginning in mid-March for details about participating in the bookstore.) We hope you will take this opportunity to introduce your books to the TA communities in Japan and beyond. The conference bookstore will be open on the 12th floor of the venue during the business hours at the conference.

Call for ITAA Board Nominations

The following position is open for nominations:

Regional Trustee (nomination and election only by members of the region): Europe (2014-2016)

Deadline: 31 May 2013

Nominations require the name and consent signature of the nominee (it may be yourself), the name of the person making the nomination, and the name of the person seconding the nomination. To be eligible for nomination, trustees may not have already served two consecutive terms of office in any position on the board. Position statements (charters) that describe the function and selection criteria for each of the officer positions are available in the Guidelines (part of the official documentation) on the ITAA website at www.itaaworld.org. Nominees are

EXAM CALENDAR				
Exam	Exam Adm.	Exam Date	Location	App. Deadline
CTA Exams	BOC	15 Mar 2013	Dunedin, New Zealand	15 Dec 2012
	BOC	14 Aug 2013	Osaka, Japan	13 May 2013
	BOC	2 Nov 2013	Kimiora, New Zealand	2 Aug 2013
	BOC	3 Jan 2014	Coimbatore, India	3 Oct 2013
TSTA Exams	BOC	13-14 Aug 2013	Osaka, Japan	13 Feb 2013
CTA Written	All Regions (Non-Europe)	Your choice	See contact information below	Your choice
TEW	BOC	18-20 Aug 2013	Osaka, Japan	17 Apr 2013
	BOC	5-7 Jan 2014	Coimbatore, India	5 Sep 2013

Write to T&CC at admin@ta-trainingandcertification.net closer to the exam dates for further details. Also see ta-trainingandcertification.net for more information.

encouraged to read and understand these before accepting nomination.

Send nominations to ITAA Nominations Chair Sumithra Sharatku-mar at sumithrask@gmail.com.

Those who accept nomination to the above position must email a written statement and digital photo to the nominations chair as soon as possible and no later than the 31 May deadline. Statements should be a maximum of 250 words.

Election Procedures: As per the ITAA bylaws (revised 1996), if there is no more than one candidate per position, there will be no ballot, and the results of the election will be announced in *The Script* newsletter. Unopposed candidates will take up their positions following the annual general meeting (AGM) in August 2013. If there is more than one nominee for a position, a ballot will be sent to all voting members within 60 days of the close of nominations. The deadline for return of ballots is 60 days from the date of mailing. The results of the election will be

announced to the candidates within 30 days after the election results are determined and to the voting membership as soon as practical thereafter. The winning candidate(s) will take up his or her position on 1 January 2014.

If you have not already submitted a Consent to Use of Electronic Transmissions so that you are eligible to vote electronically in the case of a ballot, we urge you to do so right away by [clicking here](#). ☎

TA Conferences

8-12 May 2013: Thrissur, Kerala, India. National Conference on Transactional Analysis (ICTA, KOCHI). Contact: www.nctaindia.org.in or ncta2013@gmail.com.

4-6 July 2013: Oslo, Norway. European Association for Transactional Analysis Conference. Contact: www.taoslo.com/

14-17 August 2013: Osaka, Japan. International ITAA Conference. Contact: <http://2013itaa.com>

3-5 October 2013: Long Beach, California, USA. USATAA Conference. Contact: www.usataaconference.org/

Urgent Note on Membership Renewals

With recent website changes, it appears that many members have not received a reminder that their membership is up for renewal and so their membership has expired. We urge you to contact Steff Oates at steff@xxist.com or Ken Fogleman at Ken@itaa-net.org if you are concerned this might be happening with your membership.