



**VOL. 47 NO. 12  
DECEMBER 2017**

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**CALL FOR PAPERS**

# TAJ Theme Issue on Transgenerational Trauma

by Jo Stuthridge and Helen Rowland, Coeditors

**T**he most intricate part of script analysis in clinical practice is tracing back the influences of the grandparents.” (Berne, 1972, p. 288)

When I (Jo) sit across from my client David, a young Maori man, I am aware that the ghosts of our respective grandparents and great-grandparents are also in the room. Within me lies the whole oppressive weight of the British Crown and the cruel history of colonization in Aotearoa, New Zealand. Within him lies the devastating effects of the British invasion on the indigenous people: the loss of land, language, mana (spiritual power), and sovereignty. I wonder, how have his current personal struggles been shaped by our shared past and how might this history be enacted between us in the therapy?

When I (Helen) sit with my client, who longs for a child of her own but is terrified of her complex history of sexual abuse at the hands of a well-organized pedophile ring, abuse that was facilitated by her father, mother, and grandmother, I wonder about the almost compelling draw of intergenerational abuse in a family such as hers. Has she

been handed a “hot potato” as Fanita English (1998) suggested?

In this theme issue of the *Transactional Analysis Journal* on “Transgenerational Trauma,” we will focus on the way trauma can be unconsciously passed from one generation to the next. We are interested to hear from authors who have something to say about the impact of the familial unconscious on the individual, such as Helen describes, and we also want to encourage articles that address the impact of trauma at the broader social level on intergenerational patterns, such as Jo describes.

How do we understand the dynamics of transgenerational trauma in our consulting rooms, classrooms, organizations, and communities? How might we theorize about these tragic repetitive patterns?

Earlier writing in this area focused on familial patterns. However, there is increasing awareness that the consequences of massive trauma such as colonization, war, slavery, forced migration, genocide, and racial hatred can also be unconsciously passed to later generations. When violence and cruelty overwhelm the mind or go unrecog-

nized, this unmetabolized trauma can surface as symptoms in those in the present. Thus, the unresolved trauma of ancestors, at either the familial or social level, can haunt the bodies and minds of the living.

These processes have been variously understood as *unconscious identifications* or *phantoms* (Abraham, 1975/1994), the *telescoping of generations* (Faimberg, 1988), *unconscious errands* (Apprey, 1999), and *present absences* (Gerson, 2009). Recently, Grand and Salberg (2017) have drawn attention to the “us and them” or victim and perpetrator narratives produced by massive trauma, arguing that healing requires us to engage with the alienated “other.” Harris, Kalb, and Klebanoff (2016) have explored what happens when the therapist brings his or her own ghosts into the clinical relationship.

Berne (1972) described these processes in terms of script, that is, unconscious patterns that shape our lives. He understood that our grandparents play a key role in determining script patterns.

Fanita English (1998) wrote about the concept of *episcript* and the “hot-potato” transmission as a way of thinking about intergenerational dynamics. Berne wrote to her enthusiastically at the time to tell her “‘[y]our episcript has certainly made a big impression on everyone. . . . I think it is much more pervasive than we are yet aware, and I am devoting considerable time and attention to clinical indications about it.’ . . . Tragically, . . . he died a few months after writing this” (p. 10).

We hope this volume of the *TAJ* will extend TA’s formulations and expand the ways in which we theorize and work with transgenerational trauma at the individual, relational, familial, and social levels.

We will be coediting this theme issue and welcome submissions from all four fields of TA application. If you have questions, please direct them to [jo@jostuthridge.co.nz](mailto:jo@jostuthridge.co.nz) or to [helen@helenrowland.co.uk](mailto:helen@helenrowland.co.uk). Please make sure to read and follow carefully the *TAJ* Submission Guidelines [here](#) and submit all papers to *TAJ* Managing Editor Robin Fryer at [robinfryer@aol.com](mailto:robinfryer@aol.com) no later than **1 November 2018**. We look forward to hearing from you.

### References

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## Update on Accessing the *TAJ* Online With Routledge

The January 2018 *Transactional Analysis Journal* will be available online soon via the Taylor & Francis website at <http://tandfonline.com/rtaj>.

The International Transactional Analysis Association (ITAA) will be sending Routledge, Taylor & Francis a list of ITAA members who are entitled to access, and that list will stipulate what type of access. Routledge customer services will then email all members with an access voucher that will give them access to the content to which they are entitled. Members will need to go to [www.tandfonline.com/rtaj](http://www.tandfonline.com/rtaj) to create their account, after which they can activate their voucher. Further instructions on this will be in the email that accompanies the voucher.

Members can contact [support@tandfonline.com](mailto:support@tandfonline.com) if they encounter any problems (this will be indicated on the voucher and in the email). Any member who goes to the site via this email address will be picked up by the Routledge team.

The *Transactional Analysis Journal* archive will also be moving from SAGE to Routledge. We anticipate having the entire archive online by 1 January 2018. Members will be able to reach the archive through the vouchers they are sent for *TAJ* access (as just described), which will give them access to the content to which they are entitled.

So, look forward to hearing from Routledge soon and to enjoying the January *TAJ* online.

# Remembering and Celebrating Claude Steiner

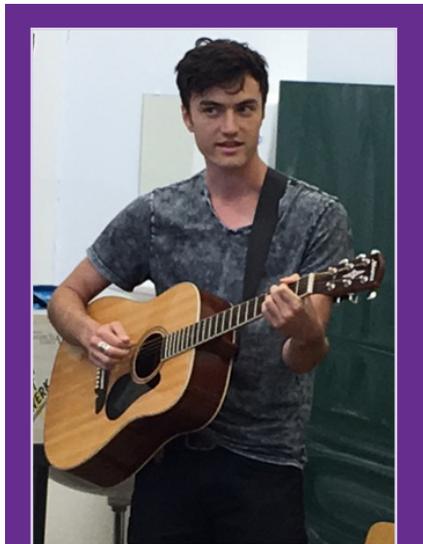
by Keith Tudor

Claude Steiner, who died on 9 January 2017 at the age of 82, made an enormous contribution to transactional analysis with regard to script theory, radical psychiatry, power, and emotional literacy, to name but a few areas. Following his death, a small group of us—Luigi Althöfer, Hartmut Oberdieck, and I—had the idea to celebrate Claude’s life and work at the World TA Conference held this past July in Berlin. In consultation

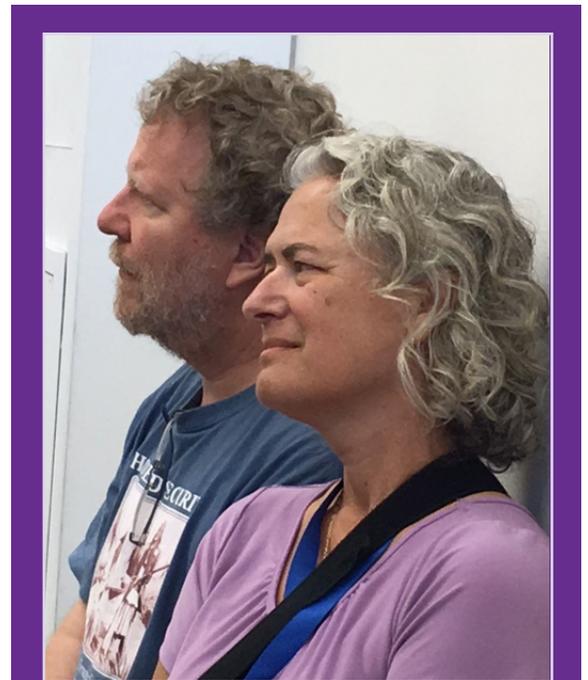
with his family, and with the agreement of the conference organizing committee, we planned a workshop to remember and celebrate Claude. The three of us were joined by his daughter, Mimi Doohan (née Steiner), his son, Eric Steiner, his grandson, Matthew Doohan, and Eric’s partner, Rebecca Verdon. We welcomed over 50 participants and enjoyed a lovely and moving time together.

We began by describing our own connections with Claude in the chronological order in which we had met him: Mimi, Eric, Hartmut, Matthew, Keith, Rebecca, and Gino. We then opened things up to the audience, a number of whom shared their connections with and experiences of Claude, a process that offered everyone an opportunity to hear about his life and work. People talked about his enormous influence, how much he had helped them, and the ways in which he had profoundly touched their lives. Some

of us also acknowledged that he was a somewhat controversial figure; that he could be quite curmudgeonly, especially when defending Eric Berne’s legacy as he saw it, and that, over the years, he had managed to upset some people in TA. At the same time, he was passionate about TA and made an enormous contribution to it, which I summarized



*Matthew Doohan singing the song he wrote for his grandfather*



*Keith Tudor and Mimi (Steiner) Doohan*



Claude's grandson Matthew Doohan and his son Eric Steiner



Hartmut Oberdieck speaking at the Berlin gathering

by presenting what Claude himself described as his "10 Top Ideas" (for a summary of which, see the "In Memoriam" in the February 2017 issue of *The Script*). The workshop ended with Matthew singing a song he had composed for his grandfather, which he had sung to Claude

*"The workshop ended with Matthew singing a song he had composed for his grandfather, which he had sung to Claude in the last days of his life. . . . There wasn't a dry eye in the workshop."*

in the last days of his life (and which was recorded by an attendee and is available for those who are interested in hearing it). There wasn't a dry eye in the workshop.

The following day there was another celebration, this time in the form of a festive evening hosted by Mimi and Eric and Gino and Hartmut. People came from emotional literacy and radical therapy as well as from

TA. We enjoyed good food, again told stories about Claude, and were entertained with lovely music.

Some of us also used the opportunity of being in Berlin to further the project of a book about Claude's life and work, which I will edit and, we hope, will be published early in 2019.

**In the meantime, there are a number of other events coming up, including:**

**Saturday 6 January 2018, 11 am–3 pm:** Claude M. Steiner, Celebration of Life: A One Year Memorial, Brazilian Room, Tilden Park, Berkeley, CA. RSVP to Mimi Doohan at [drmidrmi@earthlink.net](mailto:drmidrmi@earthlink.net)

**Sunday 7 January 2018 afternoon:** Claude M. Steiner, Unveiling of the Gravestone (in the Jewish tradition), Penny Royal Lake, Roundmountain Ranch, Ukiah, CA 📍

Keith Tudor can be reached at [keith.tudor@aut.ac.nz](mailto:keith.tudor@aut.ac.nz).

**Our thanks to Carol Solomon for sharing her photos of the gathering in memory of Claude.**

## TAJ Theme Issues

**"Transactional Analysis and Existential Perspectives: Religion, Faith, Spirituality, and Beyond"**

Guest Editor Anne de Graaf and Coeditor Sylvie Monin  
Deadline: 1 May 2018

**"Transgenerational Trauma"**

Coeditors: Jo Stuthridge and Helen Rowland  
Deadline: 1 November 2018

Please follow the submission requirements posted [here](#).

Email manuscripts to TAJ Managing Editor Robin Fryer, MSW, at [robinfryer@aol.com](mailto:robinfryer@aol.com).

## Update on Insight Counselling and Therapy Centre

by Donna Marie Perry

I have been asked recently how things have been going at Insight Counselling and Therapy Centre (in Calgary, Canada) since I was awarded the Hedges Caper Humanitarian Award in 2011.

Two years ago I resigned as executive director and took on the position of clinical director. Around the same time, our board of directors elected a new president, Laureen Swann, who has been a tremendous asset to Insight. Having worked as a physician with low-income families, she was acutely aware of their needs and believed that Insight could aid in bringing psychological and emotional healing to these families. She began to look for partnerships with family resource centers that serve the needs of welfare and low-income individuals and families. Our first partnership was with the Southeast Calgary Resource Centre.

As we developed these partnerships, the next question was how were we going to manage with only two therapists? While we were considering that question, we received a call from a Yorkville University student looking for a practicum placement as part of her master's degree in counseling/psychology. She was interested both in the fact that we



*A practicum supervision group with (from left) Dominique D'Anjou, Kathryn Sawretsky, Donna Marie Perry, Tracy Gawley, and Dayami Fernandes*

were a charitable foundation and that we use transactional analysis. The university approved Insight as a practicum site, I was approved as a supervisor, and we launched into our expansion.

At the end of that 8-month practicum, we had requests from two more students who found us on their university website. Soon we were getting more requests from practicum students than we could handle, so we looked for more partnerships. One was The Mustard Seed, which works with people living on the street, and the other was Northeast Calgary Family Connections, which assists families in need. We are now in the process of partnering with

another organization, Calgary Urban Projects Society (CUPS), which provides a variety of services, including housing for those living in poverty. The students also run parenting programs such as "Emotional Coaching" based on the Gottman parenting program. They have run this program for our partners and other places such as schools and churches.

I am now supervising four practicum students and have more booked. Even though it might seem like a stretch, even for me, as a Certified Transactional Analysis therapist I consider training new therapists my duty.

Here is a comment from Dominique, one of my supervisees: “As a practicum student, it was of the utmost importance to me to find a site that would offer me the opportunity to be supervised by an experienced, well-seasoned, passionate clinical supervisor. When I first met the team at Insight, I could tell that they were passionate about making a difference in people’s lives. Now that I have been a practicum student for the past 3 months, I am extremely grateful for the wealth of knowledge I am gaining from my practicum experience at Insight.”

We put a good deal of effort into providing a supervision process that leads to growth and learning for our students and view it as a priority in their learning process.

Dominique again: “I was looking for a supervisor who would adequately tailor supervision sessions, and my clinical supervisor has not disappointed me. Not only will she go the extra mile to be present and available when I need extra support and guidance, but with her rich and extended knowledge she brings in

different theoretical models to support me in meeting the unique needs of my clients. Insight offers their practicum students not only quality one-on-one supervision but also group supervision, which includes not only practicum students but other well-seasoned clinicians who are passionate about the work they do. They also offer the opportunity

*“We put a good deal of effort into providing a supervision process that leads to growth and learning for our students and view it as a priority in their learning process.”*

to take part in on-site advanced training in transactional analysis. This gives me the opportunity to exchange with colleagues, further my knowledge, and acquire new tools for working with clients.”

The practicum students have the option of doing the TA 101, which they have all done. Now most of them are choosing to continue with advanced TA training, so we have begun an advanced training group. It is exciting for me to run a TA group here in Calgary, especially because I am sharing my knowledge of the theory with what feels like a new generation of TA therapists.

Another student, Dayani, offers this: “I knew nothing about transactional analysis when I first started working at Insight. I was intrigued; it made sense. Donna Marie has such a wealth of experience and knowledge that it is almost impossible not to be attracted to the theory. I am looking forward to continue with the training and the learning.”

This group has proven valuable in students’ learning about the theoretical constructs of TA and has increased their ability to provide a

comprehensive service to their clients. Additionally, they have become advocates of TA within Yorkville University.

At Insight Centre, we have a consultant working with Spanish clients and a second one doing a program called “Just Breathe.” This program helps children process and find healthy ways of dealing with their feelings. Through a variety of activities, games, crafts, stories, and discussions, the program provides the young participants with the tools they need to learn how their actions affect their feelings and those of others. For example, the PLAN technique teaches children to problem solve: Pause and breathe, List options, Act on a good choice, and Next time think about what worked. Children are also encouraged to discuss and share their stories as well as to express their ideas regarding values and other issues such as bullying, fears, strengths, responsibility, and much more. The staff member who runs this program began it within the school system. Then, at our invitation, she moved it into Inn from the Cold (a housing program for families living on the street) and then into various Boys and Girls Clubs.

We at Insight have been delighted with our growth and expansion over the last couple of years. This would not have been possible without the support and vision of our board of directors and the quality and dedication of our enthusiastic practicum students. 📍

*Donna Marie Perry, CTA, PTSTA (psychotherapy), MSc in TA Psychotherapy, registered social worker, is clinical director of Insight Counselling and Therapy Centre. As well as seeing clients, she runs a TA training group and supervises students. She can be reached at [dmperryfcj@gmail.com](mailto:dmperryfcj@gmail.com).*

## the SCRIPT

**Newsletter of the International Transactional Analysis Association**

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**Editors:** Laurie Hawkes and Steff Oates

**Managing Editor:** Robin Fryer

**Desktop Publishing:** lockwood design

**Deadlines**—15th of the month prior to the month of publication (e.g., 15 December for the January issue)

*The Script* (ISSN 0164-7393) is published monthly by the International Transactional Analysis Association. For information on membership, visit [www.itaaworld.org](http://www.itaaworld.org) or contact the ITAA at the above address. © 2017 International Transactional Analysis Association, Inc.

## TA Rocks!

by Ondine Peyron

**B**ack in 2010 I knew transactional analysis would have a place in my life. But I was only 25 at the time and did not yet realize how much it would impact both my professional and personal life.

Being a curious person, I love those moments when I can read books and articles to nourish my brain as well as my deeper being. The latter is often in hiding, but when it sticks its head out, I can have a wonderful time. And when I discovered transactional analysis in year 4 of my psychology studies, I experienced such a moment. The memory is still crystal clear: We were in the highest room of the school, in the attic area. It was a small group class, and as we sat in a circle, we explored the emotions we felt on receiving positive strokes. What a revelation! I was smitten and told myself, “When you are ready, you will get this training and become a TA therapist!”

And I am well on my way! Last June I graduated from the first cycle in our Paris school of TA. What a sense of success and accomplishment! But even more, it’s like opening up a new bible of sorts or a new path—certification in TA. Another new competency (skill), a new stone in building my life.

The certification process in TA is a bit of a challenge for me because it involves going into details, being precise about my work and why I choose to do this or that. Also, rather than just working one-on-one with my client, I am in a sense opening up my therapy work to others in order to show my “performance,” almost to show it off (stage it). Some aspects are similar to what I experience in supervision, except for being evaluated. The exam evaluation to me is a judgment about my qualities as a therapist, how clear my mind, work, and writing about it are.

Becoming certified means I have integrated the concepts and the way they work together to explain a person’s life. It is a bit like learning a new language, the TA language. I really want to become fluent in this language so as to become integrated into the “family” of TA and later to teach it, to transmit the knowledge because I feel a strong desire to share the theory and knowledge TA offers. As a teenager, my hope was to create something



for the world, to build a system of thinking that would outlive me, perhaps a new psychotherapy method with a new name, perhaps with my

own name . . . like Freud did! What narcissism! Needless to say, I have dropped that idea. It turns out that there was no need for me to reinvent the wheel; I have found a good path in TA.

To me, TA means practice that fits the theory, it means paying attention to individuals, observing them in their unique wholeness and in their environment(s), a true quest for meaning that joins my basic questions about human behavior. TA helps me to reflect on these questions and it offers some directions. For example, ego states help us to understand where we stand vis-à-vis a given situation, the drama triangle enriches the analysis with further information, and when you add life positions and script there is an almost magical blossoming of possibilities and hypotheses about whatever story is being described.

My thesis/written exam was in psycho-sociology, and to me TA also covers those angles. In it I find the importance given to the person by Carl Rogers, the global and spiritual dimension of Jung, and the psycho-analytic depth of Freud. Berne's scientific mind gave me, in a therapeutic nutshell, what my pastor told me this morning: We need authenticity in our relationship with self and others, congruence between words and practice, and rigor to frame freedom, which requires responsibility toward oneself and others.

It took reaching age 30 for me to no longer be afraid of responsibilities, so it was then time to take my chosen path: becoming a psychotherapist. I was by then a psychologist, in sore need of therapy tools. That is what I wanted to find in TA training when I began 2 years ago. My trainers offered opportunities to put theory into practice but also to do some research into the theory. It took a year and a half and the lowering of some defenses for me to understand that I could do that. I needed to grow up some more. Now, feeling more mature, I can write about the pleasure I experience in being a part of this approach, one that I would describe as open, flexible, adjustable, and welcoming as well as containing, with a frame, boundaries, rules, and a structure. All this provides a great deal of freedom in the practice of psychotherapy and in thinking about it. TA rocks! 📍

*Ondine Peyron is a psychologist trained in the Ecole de Psychologues Praticiens (School of Practitioner Psychologists) in Paris. She works in private practice in Paris, with adults, using a humanistic and integrative approach specializing in transactional analysis. She can be reached at [ondine.peyron@gmail.com](mailto:ondine.peyron@gmail.com).*

## TA Conferences Worldwide

**20-27 January 2018:** Frenchman's Cove, Jamaica. USATAA Gathering. Contact: [usataa.org](http://usataa.org) (click on events)

**27-29 April 2018:** Liverpool, United Kingdom. UKATA National Conference. Contact: <http://www.ukataconference.co.uk/>

**11-13 May 2018:** Vienna, Austria. 38th DGTA Conference. Contact: <https://www.dgta-kongress.de/workshop-registrierung/>

**5-6 July 2018:** London, England. EATA/IARTA Theory Development and Research Conference. Contact: <https://eata2018.london/>

**17-19 August 2018:** Kochi, India. ITAA-SAATA Conference. Contact: [www.saata.org/conference2018](http://www.saata.org/conference2018)

**3-4 November 2018:** Lyon, France. First Tri-National French-Language TA Conference (IFAT/ASSOBAT/ASAT-SR). Contact: [info@ifat.net](mailto:info@ifat.net)

## EXAM CALENDAR

Exam Date	Exam	Cert. Body	Location	Application Deadline
21-22 Mar 2018	CTA	COC	Haarlem, Netherlands	*
25-26 Apr 2018	CTA	COC	Liverpool, UK	*
3-4 May 2018	CTA	COC	Padua, Italy	*
8 Jun 2018	CTA	IBOC	Dunedin, New Zealand	8 Mar 2018
3-4 Jul 2018	CTA	COC	London, UK	*
15-16 Aug 2018	CTA	IBOC	Kochi, India	15 May 2018
1-2 Nov 2018	CTA	COC	Lyon, France	*
8-9 Nov 2018	CTA	COC	Köln-Rosrath, Germany	*
21-22 Mar 2018	TSTA	COC	Haarlem, Netherlands	*
25-26 Apr 2018	TSTA	COC	Liverpool, UK	*
3-4 Jul 2018	TSTA	COC	London, UK	*
15-16 Aug 2018	TSTA	IBOC	Kochi, India	15 Feb 2018
1-2 Nov 2018	TSTA	COC	Lyon, France	*
8-9 Nov 2018	TSTA	COC	Köln-Rosrath, Germany	*
2-4 Dec 2017	TEW	COC	Lisbon, Portugal	*
8-9 Jan 2018	TEW	IBOC	Bangalore, India	8 Sep 2017
24-26 Mar 2018	TEW	COC	Amsterdam, Netherlands	*
20-21 Aug 2018	TEW	IBOC	Kochi, India	20 Apr 2018
1-3 Dec 2018	TEW	COC	Zagreb, Croatia	*

\*For CTA and TEW deadlines see the EATA Handbook or contact the EATA Supervising Examiner.

For more information about IBOC exams, see [www.itaaworld.org](http://www.itaaworld.org).

For further information on COC exams, see [www.eatanews.org/examinations/](http://www.eatanews.org/examinations/).



*Students from the Ecole d'analyse transactionnelle Paris-Ile de France-psychothérapie enjoy showing off their certificates*

**Ecole d'analyse transactionnelle Paris-Ile de France-psychothérapie** had its graduation on 17 June 2017. As happens every year, the students presented their work to the team. They worked in peer groups so as to foster the habit of working in groups. One of the reasons is that psychotherapy can be a lonely job, so it is good to have trusted colleagues/friends with whom to work things out in between supervision sessions. There are usually challenges for some of the groups, but this year everyone managed to make it through to the end and copresent their work.

**The USA TA Association** (USATAA) is planning its next Jamaica Gathering for 20-27 January 2018. Described by a former participant as “the week I look forward to all year long,” attendees will once again meet at Frenchman’s Cove in Jamaica. Those who have been to this event before will feel they are being welcomed home again, and new people quickly learn their

way around the compound, from the meetings at the Great House, to the beach restaurant for lunch, into the local town. Participants do not need to have a background in transactional analysis as long as they are interested in positive people, beautiful plac-

es, and stimulating learning. People from various professions attend; presentations and workshops address personal, organizational, and professional development; and interactions are on an OK-OK basis. Details and registration can be found

at [usataa.org](http://usataa.org) (click on “events”). Contact [jamaica@usataa.org](mailto:jamaica@usataa.org) if you have questions.

**The United Kingdom Association for Transactional Analysis** (UKATA) is holding its next conference on 27-29 April 2018 at the Crowne Plaza Hotel, Speke Aerodrome, Liverpool. The theme is “Beyond the Rainbow: Gender and Sexual Diversity,” and the keynote speaker will be Bill Cornell. Exams will be held 25-26. For more information, visit <http://www.ukataconference.co.uk/>.

**New Emeritus Members:** The ITAA is pleased to honor two long-time ITAA members with the status of Emeritus Members. Our congratulations to Felipe Garcia and Steve Lankton and our thanks to them for their years of contributions to transactional analysis and the TA community. 📍



*Faculty of Ecole d'analyse transactionnelle Paris-Ile de France-psychothérapie (from left): Laurence Cabanis (executive director), Nicole Pagnod-Rossiaux, Françoise Tachker, Georges Escribano, France Brécard, Isabelle Crespelle, and Laurie Hawkes*

# Call for ITAA Board Nominations

The following positions are open for nominations. Deadline for nominations: **2 February 2018 5 pm PST**.

**Officers** (nomination and election by all ITAA voting members):

**President-Elect** (2018-2019)

**Vice President Operations** (2018-2020)

**Vice President Research & Innovation** (2018-2020)

**Vice President Professional Standards** (2018-2020)

**Treasurer** (2018-2020)

**Regional Trustees** (nomination and election only by members of the region):

**North America region** (2018-2020)

**Africa region** (2018-2020)

**Latin America region** (2018-2020)

Nominations require the name and consent signature of the nominee (it may be yourself), the name of the person making the nomination (if not the nominee), and the name of two people seconding the nomination (one may be the person making the nomination). To be eligible for nomination, trustees may not have already served two consecutive terms of office in any position on the board. Position statements (charters) that describe the function and selection criteria for each of the officer positions are available on the ITAA website at [itaaworld.org](http://itaaworld.org) and from Nominations Chair Steff Oates at [lcfan@me.com](mailto:lcfan@me.com). Nominees are encouraged to read and understand these and the full nomination/election documents before accepting nomination.

Send nominations to ITAA Nominations Chair Steff Oates at [lcfan@me.com](mailto:lcfan@me.com).

Those who accept nomination to the above positions must sign the "Rules for Candidates Seeking Election," which they will receive from Steff Oates and are also posted on the ITAA website. They must also email a written statement (maximum of 250 words) and digital photo to Steff as soon as possible and no later than the 2 February 2018 deadline.

**Election Procedures:** As per the ITAA bylaws, if there is no more than one candidate per position, there will be no ballot, and the results of the election will be

announced in *The Script* newsletter. An unopposed candidate will take up his or her position following the annual general meeting (AGM). If there is more than one nominee for a position, a ballot will be sent to all voting members within 45 days after the close of nominations. The deadline for return of ballots is 45 days from the date of mailing. The results of the election will be announced to the candidates within 45 days after the election results are determined.

**If you have not already submitted a Consent to Use of Electronic Transmissions so that you are eligible to vote electronically in case of a ballot, we urge you to do so immediately by visiting [here](#).** 

## Award Nominations Sought

### Eric Berne Memorial Award

Deadline: 1 December 2018

Send EBMA nominations to committee chair Lis Heath at [lis.heath@gmail.com](mailto:lis.heath@gmail.com).



### Hedges Capers Humanitarian Award

### Muriel James Living Principles Award

### ITAA Service Award

### Goulding Social Justice Award

Nominations Deadline: 1 January 2018

Send nominations for the Capers, James, Goulding, and Service Awards to ITAA Secretary Sumithra Sharatkumar at [sumithrask@gmail.com](mailto:sumithrask@gmail.com).



### ITAA Research Award

Nominations Deadline: 1 January 2018

Send nominations for the ITAA Research Award to committee chair Biljana van Rijn at [biljana.vanrijn@metanoia.ac.uk](mailto:biljana.vanrijn@metanoia.ac.uk)



See the ITAA Web site or contact the ITAA at [info@itaaworld.org](mailto:info@itaaworld.org) for details on making nominations for these awards.



## 2018 ITAA-SAATA Conference

Hosted by the South Asian Association  
of Transactional Analysts

BOT Meeting | Trainers' Meeting | IBOC Exams

Conference Registration Open Now!

Visit [www.saata.org/conference2018](http://www.saata.org/conference2018) or  
email [contact@saata.org](mailto:contact@saata.org)



### Inaugural Speaker: Julie Hay

Over the years, many professionals based in India—Drego, Summer-ton, Kandathil, PK Saru, and Suriyaprakash to name just a few—have made significant contributions to transactional analysis, including notable developments in theory; approaches to philosophy, ethics, and spirituality; aspects of culture and context; and the training of transactional analysts. In her speech, “Over the Years: Contributions to TA from India,” Julie Hay will celebrate those contributions and consider how they have been incorporated into the body of TA knowledge and applied by the international TA community across the fields of TA practice. Julie Hay, *TSTA* (organizational, psychotherapy, educational, and contracted trainee in counseling), has been coming to TA events in India since she persuaded the ITAA Board of Trustees to have their conference hosted there in 1992. She is a past president of the ITAA and EATA, editor of the *International Journal of TA*

Research & Practice ([www.ijtarp.org](http://www.ijtarp.org)), founder of the International Centre for TA Qualifications ([www.ictaq.org](http://www.ictaq.org)), and manager of the international scheme for the TA Proficiency Awards (for children, parents, teachers, etc).

### Keynote Speakers

Adrienne Lee, in her talk entitled “The Dances of Culture,” will explore the experience and challenges of cultural difference and integration using the metaphor of dance. We have many styles of dancing and many kinds of rhythm, so we will see how our experience of dancing expands our frame of reference about culture, attachment, belonging, and abandonment. Perhaps some new TA theory will emerge from this exploration—we may need to learn some new steps and movements as well as celebrate our familiar dance. Adrienne Lee, PGCE, *TSTA(P)*, is a psychotherapist regis-



tered with the United Kingdom Council for Psychotherapy and also a Master Practitioner of neurolinguistic programming (NLP).

### Dr. Shekhar Seshadri

will present on “Dance/Performance as Metaphor and Technique.” Programs for training or therapy often follow the intent-content-methodology-processing paradigm. Life skills (e.g., decision making/problem solving, critical thinking/creative thinking, effective communication/interpersonal relationships, self-awareness/empathy, coping with stress/coping with emotions) operate in a variety of contexts, such as gender, sexuality, conflicts, abuse, violence, risk taking, self-harm, and pressures. Methods to address these vary in the extent to which they are didactic versus experiential, context versus content, process versus outcome, and performative (real) versus conceptual. In



## Updated Conference Fees

Delegates	Currency	Conference: 3 Days			Preconference Institute (1 day) or TA 101 (2 days)			Conference & Preconference: 4 or 5 days			Gala Dinner
		By 17 Feb	By 17 May	After 17 May	By 17 Feb	By 17 May	After 17 May	By 17 Feb	By 17 May	After 17 May	Anytime
SAATA Members / Students*	INR	7000	8000	9000	2500	3000	4000	9000	10000	12000	1500
Nonmembers from SAATA Region	INR	10000	11000	12000	3500	4000	5000	12000	13500	15500	1500
Corporates from SAATA Region**	INR	15000	17500	20000	4500	5000	6000	18000	20500	24000	1500
Talent countries***	USD	200	235	250	50	60	70	225	265	290	40
Non-Talent Countries	USD	400	475	500	80	100	130	450	530	575	40

\* "Students" = full-time college/university students including research scholars, and a certificate from an institution or a valid institution ID card will be needed when registering

\*\* Individuals from SAATA region sponsored by their institution/organization

\*\*\* For a list of Talent countries check <http://www.itaaworld.org/sites/default/files/itaa-pdfs/member-forms/20160211%20Talent%20Table.pdf>

**CANCELLATION POLICY:** On or before 17 May 2018 = 90% refund; On or before 17 July 2018 = 70% refund; After 17 July 2018 = no refund. All refunds for cancellations will be settled within 60 days AFTER the conference. Cancellation and refund requests must be sent from the registered email ID ONLY.

practice, this can take the form of the "forum theater" (Boal, 2006) wherein "spect-actors" or members of the audience are invited to reenact an oppressive scene in more resilient ways. In this manner, the dichotomies of traditional educational practices—such as the teacher-student hierarchy, the separation of processes from their outcomes, external objective knowledge, and internal subjective meanings—can be broken down in order to develop meaning as it arises in the moment (Mason & Spence, 1999). This informs changes in behavior. Performative techniques, whether dance or theater, have both meaning and method operating simultaneously to effect transformation. Dr. Shekhar Seshadri is a graduate of Maulana Azad Medical College in Delhi and a postgraduate in psychiatry from the National Institute of Mental Health and Neuro Sciences (NIMHANS) in Bangalore where he is currently Professor and Head, Department of Child and Adolescent Psychiatry. In addition

to working with child and adolescent mental health, including developmental disabilities, he is actively involved in the areas of gender and sexualities, violence/trauma and abuse, children in difficult circumstances, juvenile justice, experiential methodologies, school programs/teacher training in life skills education, community and school mental health programs, forum theater, and qualitative research.

**Drs. Sari van Poelje** will discuss "Cooperation for Innovation" and consider how in this time of accelerating change we struggle to embrace uncertainty and not fall back on strong leaders to direct us. If we want to move forward, practicing shared leadership is essential. One person cannot deal with the complexity of today's environment, but we routinely find



it hard to cooperate across countries, disciplines, and backgrounds. In her presentation, Sari will share the five guidelines and three competencies necessary to create communities of cooperation, to heal what divides us, and to move toward global communities of cooperation. By the end of the keynote, you will know when to cooperate, how to cooperate, and what competencies are needed for creating partnership in work and life. *Drs. Sari van Poelje is an international consultant, executive coach, and trainer. She is the managing director of INTACT, a company specializing in international training, coaching, and consultancy.* 📍

### Call for Proposals

The deadline for proposals for the Kochi conference is **31 January 2018**. For details on submitting proposals, see the November 2016 *Script* or visit [here](#).