



**ORAL EXAMINATION CTA ORGANIZATIONS SCORING SHEET
Form 12.7.11**

CANDIDATE _____

DATE _____

Each of the ten following areas is graded on a 5-point scale. Select the number rating which you believe best describes the candidate's performance.

1. Understanding the professional context	5	4	3	2	1	1 _____
						2 _____
articulates and discusses a coherent personal and contextual vision as an organizational practitioner, congruent with TA philosophy			articulates and discusses some personal vision as an organizational practitioner, showing some links with TA philosophy			3 _____
						4 _____
						total _____

2. Working with people in organizations	5	4	3	2	1	1 _____
						2 _____
demonstrates account of historical, cultural, social perspectives and actively promotes learning in the organization			shows some awareness of historical, cultural, social factors and some practice of learning of the organization			3 _____
						4 _____
						total _____

3. Demonstrating assessing and contracting	5	4	3	2	1	1 _____
						2 _____
demonstrates a high ability of assessing client system adequately and of appropriate contracting			demonstrates some ability of assessing client system adequately and some appropriate contracting			3 _____
						4 _____
						total _____

4. Demonstrating designing and implementing	5	4	3	2	1	1 _____
						2 _____
shows high level of design and implementation of methods related to developmental needs of client system, incl. program planning for optimal learning			shows some relation of design and implementation with the needs of client system and some learning occurring from that			3 _____
						4 _____
						total _____

5. Creating an I+/U+ relationship with client	5	4	3	2	1	1 _____
						2 _____
creates a cooperative and respectful working and learning relationship			shows some ability of creating an adequate working and learning relationship			3 _____
						4 _____
						total _____

6. Managing group process and dynamics	5	4	3	2	1	1 _____
						2 _____
demonstrates high awareness of group dynamic concepts in practice and is able to name and conceptualize group process			demonstrates some awareness of group dynamics in practice			3 _____
						4 _____
						total _____

7. Demonstrating interventions	5	4	3	2	1	1 _____
shows high level of awareness of own interventions			shows some awareness of own interventions		shows limited awareness of own interventions	2 _____
						3 _____
						4 _____
						total _____
8. Reflective ability and ethical practice	5	4	3	2	1	1 _____
shows high awareness of own professional practice and personal process and clearly relates to ethical principles			shows some awareness of own professional practice and personal process and some relation to ethical principles		shows limited awareness of own professional practice and personal process and little relation to ethical principles	2 _____
						3 _____
						4 _____
						total _____
9. Knowledge of own field in relation to transactional analysis	5	4	3	2	1	1 _____
shows good knowledge of organizational theories and approaches and the ability to relate them to TA			shows some knowledge of organizational theories and approaches, with some ability to relate them to TA		shows little knowledge of organizational theories and approaches and a limited ability to relate them to TA	2 _____
						3 _____
						4 _____
						total _____
10. Overall rating	5	4	3	2	1	1 _____
high professional level			some omissions but good enough professional level		professional level inappropriate	2 _____
						3 _____
						4 _____
						total _____

Points are to be used as a guide and the judgment of the examiners is the final decision. However, deferment is automatic: 1) if a candidate receives a rating of '1' from all of the examiners in any one category, or 2) if the total score is 25 points or below for the examination.

If three or more examiners vote to pass, the candidate passes. If two examiners vote to defer, the candidate is deferred (no process facilitator is called).

A process facilitator is an experienced examiner whose purpose is to help the board solve problems arising during the examination procedures. Anyone can request the chairperson to call a process facilitator at any time during the examination. The candidate may request the chairperson to call a process facilitator at any point before the individual board members begin to score. This point is to be announced by the board chairperson, who will ask the board if they are ready to begin scoring. After this point, only the chairperson or a board member (through the chairperson) can call for a process facilitator.

The process facilitator will establish a clear contract with the board and will help the board reach a decision. If no decision to certify or defer is reached, the examination supervisor can be called. The examination supervisor can help the board reach a decision or can excuse the board and convene a new board to re-examine the candidate. Neither the process facilitator nor the examination supervisor will examine or vote.

TOTALS
 1 _____
 2 _____
 3 _____
 4 _____
 5 _____
 6 _____
 7 _____
 8 _____
 9 _____
 10 _____

EXAMINER'S NAME	CERTIFY	DEFER	
1. _____	[]	[]	COMBINED TOTAL _____
2. _____	[]	[]	
3. _____	[]	[]	AVERAGE _____
4. _____	[]	[]	(combined total divided by 4)

Please put all comments on a separate sheet of paper.