the SCRIPT

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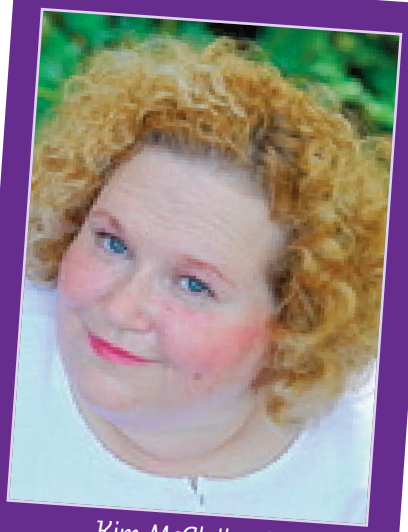
2014 WORLD TA CONFERENCE EDUCATIONAL SYMPOSIUM

Working With Children: How to Reach the Next Generation and Change the Game

By Kim McClelland

This is the second of three articles about the day-long symposia that will be held on Friday 8 August during the 2014 World TA Conference in San Francisco. Our thanks to Kim McClelland, the organizer of the educational one, for sharing her plans for that day. Next month we will feature the organizational symposium, organized by Sari van Poelje. For more about the conference, including the postconference workshops, see page 3 of this issue.



Kim McClelland

Working with children is one of my passions; another is transactional analysis. The two go together like peanut butter and jelly. A few years ago, I was sitting in my office listening to another adult go on and on about her life difficulties when I thought, "It would be so nice if this person—and many of my other clients—had been given the chance to learn about transactional analysis before they became adults."

I was already working with children in my office, but I wanted to do more. So I began volunteering to teach social skills and transactional analysis at a small school and conducting classes at my church. However, my dream is to reach a larger audience by training counselors, therapists, and educators—anyone who works with children—on how to incorporate transactional analysis into their work. After all, children are the key to changing the game. With the symposium in San Francisco, I will fulfill part of that dream. If you are a teacher, school counselor, coach, or psychotherapist working with children, this symposium is for you, and my hope is that people who work with children but may be new to transactional analysis will feel free to join us. There will be a lot to learn regardless of how much experience you have.

Colleagues and friends ask me, "Why are you so passionate about transactional analysis?" I tell them, "I love the 'ah-ha' moments of clarity and insight that transactional analysis helps bring

> *"If you are a teacher, school counselor, coach, or psychotherapist working with children, this symposium is for you, and my hope is that people who work with children but may be new to transactional analysis will feel free to join us."*

to my clients." Just like with adults, transactional analysis empowers children through diagrams and language to explain their behavior, feelings, and thinking, which is the first step toward change. For example, when children diagram transactions and incorporate TA language to help explain how they are feeling to their parents, that is em-powering. I still work with clients of all ages, but I love it best when I can kick off my shoes and sit on the floor with my toys, white board, and a child.

I have been pleased to be a part of planning the 2014 World TA Conference and especially the education symposium. We will start with a brief introduction from some of our speakers. They will discuss who they are, where they are from, and how they use transactional analysis with children. Then Jean Illsley Clarke will deliver the first of two keynotes: "How Much Is Too Much? The Overlooked Influence of Overindulgence in the Consultation Room, the Family, and the Community." Dr. Clarke has written 20 books, all addressing how to have healthier, happier kids. Her latest book, *How Much Is Too Much?*, is about the danger of overindulgence and is based on years of research. Because overindulgence comes from a good heart and has become a new normal in much of Western culture, it is easy to discount the problems it can foster. However, it creates unexpected risks for adult life as well as major discomforts in families with both young children and teens. If it is missed in a diagnosis, it can cause problems that simmer underneath, undermining the interventions of the counselor, coach, or parent educator. Dr. Clarke will talk about the three ways overindulgence occurs, the risks involved with each, and the Test of the Four that helps people evaluate if it is happening.

Jean Illsley Clarke

Julie Hay

After that, we will have breakout sessions before and after lunch. Caroline Pedersen and I will present "TA Now: Reaching the Next Generation," which is designed for anyone who is new either to transactional analysis or to working with children. We will teach participants how to explain transactional analysis concepts using play therapy techniques—such as art, books, games, and sand-tray work—and also describe how to set up a play therapy room. In addition, Eleanor Avinor and Joanne Silman will present on using KEG (keys to emotional growth) cards with children, Marina Rajan Joseph will offer a workshop on "Game-Free Educational Environment," and Alessandra Pierini will present on a topic to be announced.

To close the day, Julie Hay will deliver the other keynote address. She and her colleagues will describe the Transactional Analysis Proficiency Award for Children and Young People (TAPACY) program and their experience teaching transactional analysis

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to the next generation. The TAPACY program is run by the Institute of Developmental Transactional Analysis (IDTA) with support from the European Association of Transactional Analysis (EATA). TAPACY programs help children learn six transactional analysis concepts and demonstrate them through art, music, play, and so on with the goal of supporting the children's growth and well-being. Professor Julie Hay is a Teaching and Supervising Transactional Analyst (organizational, educational) with many years of managerial and consulting experience in the public and private sectors. She is a past president of both EATA and the ITAA, holds the EATA Gold Medal for services to the transactional analysis community, is the editor of the *International Journal of Transactional Analysis Research*, and is the project manager of the TAPACY program. Julie originated the term *developmental transactional analysis* and is the academic dean of a master's program that includes an option for transactional analysis trainers/supervisors in all fields. She also leads an international team providing transactional analysis training and supervision onsite and online. She was a founder and first president of the pan-European Board of the European Mentoring & Coaching Council, is the author of numerous books and papers, is a volunteer psychotherapist in high-security male prisons, and provides individual coaching and psychotherapy plus organizational consulting.

I look forward to learning more about how transactional analysis is used to reach children through the TAPACY program, how we can apply TA to address the issue of overindulgence, and much more! Join me during the 2014 World TA Conference at the Friday educational symposium. I look forward to sitting down with you, an array of toys, a white board, and our Child ego states—shoes are optional!

Kimberly McClelland, LCSW, TAAP, has worked in private practice as a clinical social worker for 14 years. She works with children individually and in groups and is facilitating a TAPACY program at a local private school. Kim has developed a board game to help children learn social/coping skills and is writing a series of children's books using TA concepts to develop emotional intelligence in children. Kim can be reached at shreveport_therapy@yahoo.com .

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CTA/TSTA Exams: 5-6 August

TEW: 10-12 August

Exciting Postconference Workshops Scheduled for San Francisco

How Can We Change Our Transgenerational Scripts?

Presenter: Gloria Noriega

Full-Day Workshop: Sunday, 10 August, 9 am to 5 pm

Appropriate for all fields and all levels of learning

Unconsciously, we may be repeating in our current relationships the unresolved conflicts of our ancestors, even if we never knew them. Such conflicts may be linked to alienation, illegitimacy, addictions, violence, infidelity, and so on, and in many cases they are covered over by family secrets that run through several generations. However, we own the link that can change and repair this transgenerational chain if we become conscious of hitherto unknown information that may be preventing our development and that of our descendants. This allows us to modify the destructive scripts in ourselves and our families and at the same time preserve and integrate the constructive legacy of our ancestors.

Dr. Gloria Noriega is director of the Mexican Institute of Transactional Analysis (IMAT) in Mexico City and is a former president of the International Transactional Analysis Association. In 2008 she received the Eric Berne Memorial Award for her research on the mechanisms of script transmission as a contribution to the development of transactional analysis theory.

¿Cómo podemos cambiar los guiones de vida transgeneracionales?

Presenter: Gloria Noriega

Full-Day Workshop: Sunday, 10 August, 9 am to 5 pm

Appropriate for all fields and all levels of learning

De manera inconsciente, repetimos en nuestras relaciones actuales los conflictos no resueltos de nuestros ancestros, aún sin haberlos conocido. Estos pueden estar ligados a temas tales como: alienación, ilegitimidad, adicciones, violencia, infidelidad, etc., en muchos casos cubiertos por secretos familiares corriendo a través de varias generaciones. Nosotros somos dueños del eslabón que puede abrirse al cambio para reparar la cadena generacional que está impidiendo el propio desarrollo y el de nuestra descendencia. Lo hacemos cuando logramos tomar consciencia de este saber hasta ahora desconocido. Esto nos permite modificar los guiones destructivos y al mismo tiempo conservar e integrar el legado constructivo de nuestros ancestros.

Gloria Noriega

La Dra. Gloria Noriega es directora del Instituto Mexicano de Análisis Transaccional (IMAT) en la Ciudad de México y fue presidente de la International Transactional Analysis Association. En 2008 recibió el Premio en Memoria de Eric Berne, otorgado por la ITAA, por su investigación sobre los mecanismos de transmisión del guión como contribución al desarrollo de la teoría del análisis transaccional.

For more information and to register: www.2014worldtaconference.org
or contact Conference Chair Lucy Freedman at 2014worldtaconference@usataa.org

Redecision Therapy: Practice, Theory, Research, and Integration

Presenters: Janet Lee O'Connor, Moniek Thunnissen, Del Worley, and Sissy Hamers

Two-Day Workshop: Sunday, 10 August, and Monday, 11 August, 9 am to 5 pm

Appropriate for counselors and psychotherapists at all levels of learning

This workshop will focus on individual counseling within a group training setting using redecision transactional analysis as the model. Redecision transactional analysis is a brief therapy focused on what is now called inner-child work. It is based on cognitive and experiential theories, including transactional analysis and gestalt techniques. During the training and supervision, participants will have an opportunity to observe master practitioners demonstrate with volunteers from the group. Each demonstration piece will be evaluated by applying transactional analysis theory and practice for group discussion. Clear, concise methods support concise goals and produce rapid, long-lasting change measurable in behavioral terms. Scientific data will be presented in discussions throughout the two-day training. Participants will learn how to develop clear therapy goals with rapid results, elicit precise contracts for change, implement therapeutic interventions, conduct a variety of experiential techniques, and anchor therapeutic change. The program will be facilitated by an international team of trainers.

Janet Lee O'Connor

Janet Lee O'Connor, EdS, LISAC, LPC, NCC, TAPI, is a psychotherapist in private practice with 25+ years of experience as a clinician and consultant. Besides maintaining a private practice, she is the education director of the Southwest Institute for Group & Family Therapy, which offers professional training and an ongoing supervision group in redecision transactional analysis. She is an internationally known presenter and trainer and has achieved recognition as a diplomate in redecision therapy. She was trained in redecision therapy by Bob and Mary Goulding between 1985 and 2008. Janet is also an instructor with Prescott College and Grand Canyon University, where she teaches undergraduate and graduate courses in counseling. She is the current education coordinator on the USATAA Council and has previously served on the TAJ *Editorial Board.*

Moniek Thunnissen

Moniek Thunnissen, MD, PhD, TSTA, is a psychiatrist and psychotherapist and a TSTA in the TA Academy in Soesterberg, where she is responsible for the TA psychotherapy training program. She trained in TA in The Netherlands and also with Bob and Mary Goulding. Moniek worked as psychiatrist-psychotherapist in Psychotherapeutic Centre de Viersprong in Halsteren, where she used transactional analysis and the redecision model as the method of psychotherapy in an inpatient program for patients with personality disorders. Later she was director of training of psychiatrists in the psychiatric hospital GGZWNB in Bergen op Zoom, The Netherlands. Since 2011, she has been in private practice and has taught and lectured internationally on transactional analysis, personality disorders, and psychotherapy in general. She was one of the trainers in the TA training program in St. Petersburg, Russia, from 1993-1999, served on the ITAA Board of Trustees, and is presently on the TAJ *editorial board. Moniek has written several books on personality disorders and psychotherapy and in 2013 edited with Anne de Graaf* Leerboek TA: A Handbook of Transactional Analysis.

Del Worley

Del Worley, MC, LPC, LISAC, is a psychotherapist and educator who has been in practice for more than 25 years. She trained with Bob and Mary Goulding in redecision transactional analysis and is cofounder of the Southwest Institute for Group and Family Therapy in Tucson, Arizona. She is a diplomate in redecision therapy and a national and international presenter on redecision therapy, addiction, and management of chronic pain. She is an adjunct professor at Prescott College in the master's in counseling program and at Pima Community College in the social services program.

Sissy Hamers

Sissy Hamers, MD, CTA, is a psychiatrist and psychotherapist in private practice in The Netherlands. She has more than 20 years of experience working primarily with personality disorders. She trained in redecision transactional analysis with Janet Lee O'Connor and Moniek Thunnissen and recently trained with Adrienne Lee and Mark Widdowson in relational TA and constructivism. Sissy participated in two research projects in the TA unit of de Viersprong and has authored a number of articles and a book chapter on redecision therapy.

Breaking the Communication Barrier at Work and Home: TA + NLP = Synergism

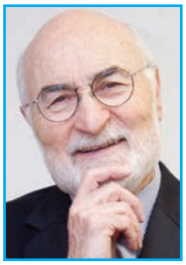
Presenter: Abe Wagner

Half-Day Workshop: Sunday, 10 August, 9 am to 12 pm

Appropriate for all fields and all levels of learning

This workshop will offer a practical approach to consciously using ego states to improve communication and resolve conflict. It will show how to focus on the ways people process information, which directly stimulates ego states. Participants will also learn to apply a neurolinguistic programming (NLP)

technique (listening skills +) to resolve conflict, establish rapid rapport, cross transactions, and overcome objections. They will also learn how to use strokes to establish long-term rapport and as specific "carefrontation" techniques. Lastly, the workshop will offer the opportunity to role play and practice specific techniques with lots of dialogue.



Abe Wagner

Abe Wagner, TSTA (organizational) and NLP master practitioner, entertains as he educates. He captivates participants through his unique blend of warmth, wit, and wisdom and offers clear, practical, and easy-to-understand tools for achieving healthy relationships in the workplace and at home. Abe has done seminars and spoken at conventions in 36 countries and 49 states. He has presented to roughly 700 CEO and key executive groups worldwide.

The Drama Triangle, the Compassion Triangle, and Game-Free Intimacy

Presenter: Stephen B. Karpman

Full-Day Workshop: Monday, August 11, 9 am to 5 pm

Dr. Karpman will present the history of his drama triangle in the setting of Eric Berne's San Francisco seminars followed by a description of 10 new triangles with their escapes, including the compassion triangle, as well as his latest work on openness, support, and intimacy in relationships. The workshop will include didactic presentations, demonstrations, and safe exercises with time for discussion.

Steve Karpman

Stephen B. Karpman, MD, was a close colleague of Dr. Berne, attending his Tuesday night seminars in San Francisco weekly for 6 years, and is one of the grandfather founding members of the ITAA. Steve is a Teaching and Supervising Transactional Analyst (psychotherapy), was twice ITAA vice president, and served 11 years on the board of trustees. He was the first ongoing editor of the Transactional Analysis Journal *and has 33 transactional analysis publications to his name. He was the winner of the 1972 (drama triangle) and 1979 (options) Eric Berne Memorial Scientific Awards. He is an assistant clinical professor at the University of California, San Francisco, and has a private practice in San Francisco. For 40 years he has traveled widely conducting training workshops in transactional analysis. His articles are available at karpmandramatriangle.com .*

Step Out of the Coaching Game: Coaching Skills for Awareness, Authenticity, and Action

Presenters: Karen Pratt and Alex van Oostveen

Full-Day Workshop: Monday, August 11, 9 am to 5 pm

Recommended for people with TA 101 knowledge and higher in the organizational and educational fields

In this workshop, participants will learn basic coaching skills to enhance already existing roles, such as teachers, managers, trainers, and anyone working with people. Participants will learn listening and questioning techniques and a model for setting the foundation for trusting, focused, and forward-moving conversations that enable people to think for themselves and develop new, life-enhancing scripts. The work will be based on transactional analysis theory and appreciative inquiry principles and involve some theory with practical exercises and group work.

Karen Pratt

Karen Pratt is a Provisional Teaching and Supervising Transactional Analyst (education), an ICF-credentialed coach and coach trainer, and an appreciative inquiry facilitator. She works as an independent trainer, consultant, facilitator, and coach in business and the nonprofit sectors across South Africa. Transactional analysis informs who she is and how she works. She has a passion for enabling learning and growth and loves life to the fullest.

Alex van Oostveen

Alex van Oostveen started his transactional analysis and coaching journey in 2007. Being profoundly transformed by the level of insight and change TA encouraged, he continued learning TA intensely. Combined with TA, Alex uses an appreciative inquiry approach to empower clients to move forward and create their own life experience. His work acknowledges how people think, feel, and behave, and his aim is to foster awareness so that individuals can find their own solutions to personal and professional challenges. Alex has worked in the South African Air Force as a pilot for the last 18 years and is an A-1-category qualified flying instructor on both airplanes and helicopters. Currently, he is working toward attaining associate certified coach accreditation and is a Certified Transactional Analyst trainee in the educational field.

For more information on the 2014 World TA Conference in San Francisco and to register for the conference and postconference workshops, visit www.2014worldTAconference.org .

Writing as a Way to Germinate Ideas

by Giles Barrow

"I suppose for me writing is like growing flowers in a garden. By having it develop, I get a sense of whether a concept is clarifying for me or useful and insightful."

When *Script* Editor Laurie Hawkes first contacted me with an invitation to contribute to this column, my initial reaction was that I don't identify with being a writer and that consequently I could not possibly respond to the question "Why do you write?" I have some ambivalence in accepting that I write, although I have published work over a number of years. So, Laurie's query provoked a great deal of thinking on my part.

My professional background is in teaching English, and I spent many lessons sharing great literature with students. I associate writers with those authors and poets whom we enjoyed and studied in the classroom. I also encouraged the young people in my classes to write something of themselves. It wasn't until I had left mainstream school teaching that I had the opportunity to take up writing for myself, and since then have been involved in several writing projects either with others or on my own.

Why do I do it? For me it serves at least a couple of purposes. First, I find the experience of writing about an idea a powerful way of working on it so that it becomes clearer to me. A familiar piece of advice is that if you really want to understand something, go and teach it to others. I would extend that and suggest that for me, writing about an idea or theme takes me to a further level of understanding than when I teach.

Second, I write to see what happens when something forms in my mind and enters the world out there, beyond me. I often come across an idea either in my reading, in my work, or through reflecting on something happening on my farm. I feel compelled to make a note of it and let it be held there, in a metaphorical soil. Sometimes it is less of an idea and more of a connection that I become keenly aware of and again feel compelled to gently round up and hold for awhile. I will have several of these growing projects in progress at any one time, each at its own stage between germination and full bloom. I suppose for me it is like growing flowers in a garden. By having it develop, I get a sense of whether a concept is clarifying for me or useful and insightful. As it progresses toward a completed published piece, I then know whether it has value for others and thereby validates my earlier experience and reflection. And doing so connects me with others, a process that I love being part of.

Of course, sometimes the writing just doesn't take root. Maybe I didn't catch it right, or it was out of its time. Perhaps it just didn't stand up to scrutiny after my initial rush of enthusiasm. And sometimes it's because I don't have the skill to work it and nurture it into a fully fledged piece. In either case, it doesn't deter me from venturing into writing territory. "Creative indifference" is a phrase borrowed from the gestalt model, and I like it very much. I have adapted a definition of the concept from Joyce & Sills (2009):

> It is based on the idea that the [writer] does not have a vested interest in any particular outcome. It is another way of facing the existential uncertainty of the unknown—not a simple task. . . . The [writer] is willing to accept whatever "is and becomes." This model of growth is easy to see in the physical world where a gar-

dener provides the right conditions of light, warmth and water, clears away the weeds and protects against disease or insect attack. The flowers will then grow naturally and mature into their full "flowerness." The gardener is not trying to impose his will or "make" the flower other than it naturally is. . . . It means the [writer] is free to engage wholeheartedly in whichever path [is chosen]. . . . It is trust in the healthiness of organismic self-regulation and in the deeper wisdom that lies in us all. (p. 40)

The impact of having my writing published and thus being connected by ideas to other people is really important. The writing generates a series of carom transactions that can amplify the value of the article, the idea, the practice, the approach. Apart from the satisfaction of having my work appreciated, the act of writing is one way in which we maintain a sense of connection in our international transactional analysis community. It is often through our professional publications that the theory and practice develop, and I enjoy the opportunity to participate in that process.

Reference

Joyce, P., & Sills, C. (2009). *Skills in gestalt counselling & psychotherapy.* London, England: Sage.

Giles Barrow, MA, MEd, PGCE, TSTA (education), is a qualified teacher and trainer working in the United Kingdom. He can be contacted at Mill House, Mill Hill, Earl Soham, Suffolk, IP13 7RP, United Kingdom; email: giles.barrow@virgin.net .

New Theme Issues Planned for 2015

We are excited to announce that two new themes have been chosen for the April and October 2015 issues of the *Transactional Analysis Journal*. The April issue will focus on "Games and Enactments" (deadline for manuscripts: 1 September 2014), and the October issue will be on "Conflict: Intrapsychic, Interpersonal, and Societal" (deadline for manuscripts: 1 January 2015).

We hope the idea of "Games and Enactments" will resonate with the 2014 World TA Conference theme of "TA Now: A Game Changer" and that those of you who present and/or attend the conference will be stimulated to submit an article. Since the deadline is not far off and will be right after the conference, it would be good to start thinking and writing now.

Watch future *Scripts* for more details about these two exciting theme issues and submit your manuscripts to *TAJ* Managing Editor Robin Fryer via email at robinfryer@aol.com .

Connecting TAJ Donations With Interested Parties

We are happy to report that we now have a volunteer who is willing to coordinate the project to connect those who have old *TAJ*s to donate with individuals or groups who can put them to good use. If you have *TAJ*s to donate or want donations, please contact Vinita Singh at vinvis3102@gmail.com with a cc to Robin Fryer at robinfryer@aol.com .

Calling All Books!

TA books, that is. Recent years have witnessed the publication of many new books on transactional analysis and related topics in many languages. As part of the recognition of the 50th anniversary of the ITAA, the *Transactional Analysis Journal* is planning a special section that will provide summaries and contact information regarding new books authored or edited by transactional analysts. The books we seek to recognize do not need to be specifically and/or only about "TA" proper but can also be publications that draw on TA or are about other topics by authors who are transactional analysis practitioners and members of a TA organization.

If you are such an author or editor, please let us know about your book. Send a brief summary of its contents (400-500 words), the name and city/country of the publisher, the year of publication, the number of pages, ordering information, and price to wfcornell@gmail.com . If possible, send a copy of your book to Bill Cornell, 145 44th Street, Pittsburgh, PA 15201, USA. If your book is not in English, please provide a summary of your book in both its original language and English.

In addition, if your book has not yet been formally reviewed in the *Transactional Analysis Journal* and you would like it to be, please let us know. We want, in this small way, to recognize and celebrate the many new books that have extended the transactional analysis literature.

For more information, please contact Bill at wfcornell@gmail.com .

Changing of the Guard for the TAJ

by Bill Cornell and Jo Stuthridge, TAJ Coeditors

We are delighted to announce that Diana Deaconu and Sylvie Monin have agreed to join the *TAJ* team as co-editors. Both are currently serving on the editorial board, and Sylvie was also a guest editor for the January 2013 *TAJ* theme issue on counseling. Diana is a Certified Transactional Analyst (psychotherapy) and a clinical psychologist in private practice in Bucharest, Romania, and was the editor for the Romanian Transactional Analysis Association newsletter as well as the cofounder and coeditor of a publication affiliated with the Psychology Department at the University of Bucharest. Sylvie is a Provisional Teaching and Supervising Transactional Analyst (counseling) in private practice in Geneva, Switzerland, and a partner at the TA Center in Geneva, where she is coresponsible for the counseling curriculum. Both Diana and Sylvie have written for the *TAJ* as well as for other publications.

At the same time that Diana and Sylvie are joining the *TAJ* coeditorial team, Birgitta Heiller has decided it is time for her to move on. She writes, "It is with a mix of sadness and relief that I announce my resignation as coeditor of the *Transactional Analysis Journal*. The 6 years I have served the *Journal* and the ITAA in that position have been challenging and rewarding in equal measure. I was privileged to be part of the team during the journal's transition from an in-house publication to a major external publishing house (SAGE Publications). I have had to accept that my clinical and supervision work as well as my private life have to take precedence over the time commitment it takes to get articles into a publishable form. I am thrilled that two new team members are coming on board as I leave, and I wish them all the best with this important task. I shall remain a liaison person for authors from German- and Dutch-speaking countries as well as Scandinavia."

Sylvie Monin

Diana Deaconu

Birgitta Heiller

It is bittersweet to have Birgitta move on because she has been a valuable and integral part of the *TAJ* team for a long time. And we feel fortunate and excited that Diana and Sylvie will be coming on board to bring their skills and enthusiasm to the work of putting together the *Journal*. We hope you will extend your thanks and appreciation to Birgitta for her myriad contributions and your welcome to Diana and Sylvie as they take up their new posts.

The ITAA Website
www.itaaworld.org

Not Without Hitches but With Reported Joy From Many

by Steff Oates

The transition of the *Transactional Analysis Journal* to being published by SAGE Publications appears to be working well for many, as shown in the following comments I have received as ITAA Secretary:

"I love it! It is good to be able to access it anywhere on my iPad. To be able to have a thought/question/wondering and pull up an article in minutes is really helpful. I find I am using the resource much more. For example, if I have a gap between clients, I'll often dip in, so in terms of enhancing scholarship, I'm finding it encourages me."

"I really appreciate being able to search the whole archive of back copies of the *TAJ* for research purposes. Also, I like the flexibility of quickly being able to find and print *TAJ* articles."

"I am delighted that I can pull up any number of articles and save them on my desktop. It is invaluable when researching while writing to be able to dip into as many as possible and use cut-and-paste for quotes and references. You can also ask SAGE to email the article to a friend. Although there is a cost to the friend, it is a fantastic way to get the *TAJ* out there."

"I really appreciate being able to alter the font size, which makes it a real success for people with any sight impairment."

Along with these successes, there have been, as would be expected, a few hitches. It seems that some members have not read or understood the importance of an email from Janet Chin that provides each person with his or her ITAA membership ID. You must have this number to access your SAGE account. Please makes sure that her email address (janet@itaaworld.org) is not considered spam by your email program. If you do not have your membership ID number yet, you can email me at lcfan@me.com and I will send it to you.

Please note that there is a slight time delay between joining as an ITAA member and your membership ID number being available to me and to SAGE. So, although keen students are now joining to get immediate access to the *TAJ* for their case studies or assignments, they may have to wait for up to 2 weeks until their membership ID reaches SAGE and their online access is established.

Some other members have found it challenging to use the *TAJ* online search function. For example, in researching the articles written by a particular person, it is important to enter the full name and sometimes different combinations of that name: Steff Oates; Oates, Steff; Oates; and so on. Typing in a surname will also bring up articles that have quoted that person—which is actually rather nice for those of us who don't manage to read every article and then discover they have been quoted. If you find you are having difficulty in these areas, please let us know. The SAGE team has been very responsive, but they need feedback about what is working and what is not.

More good news is that online access means that members no longer have to wait for the peculiarities of the mail to read the latest articles on screen, and the *TAJ* team is working like mad through this important transition to get the *Journal* back on schedule.

So, happy surfing the *TAJ*, and keep us posted if you have anything to report.

Steff Oates is ITAA Secretary, a member of the TAJ editorial board, and guest editor with Ann Heathcote of the upcoming theme issue of the Journal on "Loss, Death, and Dying." She can be reached at lcfan@me.com .

Contacting the ITAA

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Pleasanton, CA 94588
Email: info@itaaworld.org
Fax: 925-600-8112
Skype address: ken.fogleman

Call for ITAA Board Nominations

The following positions are open for nominations. **Deadline:** 31 May 2014.

Officers (nominations allowed from any region and elected at large by all ITAA voting members)

- President-Elect (2015)
- Secretary (2015-2017)
- Vice President Development (2015-2017)

Regional Trustee (nomination and election only by members of the region)

- India/Asia (2015-2017)
- Australasia (2015-2017)

Nominations require the name and consent signature of the nominee (it may be yourself), the name of the person making the nomination, and the name of the person seconding the nomination. To be eligible for nomination, trustees may not have already served two consecutive terms of office in any position on the board. Position statements (charters) that describe the function and selection criteria for each of the officer positions are available in the Guidelines (part of the official documentation) on the ITAA website at www.itaaworld.org . Nominees are encouraged to read and understand these before accepting nomination.

Send nominations to ITAA Nominations Chair Sumithra Sharatkumar at sumithrask@gmail.com .

Those who accept nomination to the above positions must email a written statement and digital photo to the nominations chair as soon as possible and no later than the 31 May deadline. Statements should be a maximum of 250 words.

Election Procedures: As per the ITAA bylaws (revised 1996), if there is no more than one candidate per position, there will be no ballot, and the results of the election will be announced in *The Script* newsletter. Unopposed candidates will take up their positions following the annual general meeting (AGM) in August 2014. If there is more than one nominee for a position, a ballot will be sent to all voting members within 60 days of the close of nominations. The deadline for return of ballots is 60 days from the date of mailing. The results of the election will be announced to the candidates within 30 days after the election results are determined and to the voting membership as soon as practical thereafter. The winning candidate(s) will take up his or her (their) position(s) on 1 January 2015.

If you have not already submitted a Consent to Use of Electronic Transmissions so that you are eligible to vote electronically in the case of a ballot, we urge you to do so right away by clicking here .

EXAM CALENDAR

Exam	Exam Adm.	Exam Date	Location	App. Deadline
CTA Exams	IBOC	6 Aug 2014	San Francisco, USA	6 May 2014
	IBOC	14 Nov 2014	Wellington, NZ	14 Aug 2014
TSTA	IBOC	5-6 Aug 2014	San Francisco, USA	5 Feb 2014
CTA Written	All Regions (Non-Europe)	Your choice	See contact information below	Your choice
TEW	IBOC	10-12 Aug 2014	San Francisco, USA	10 Apr 2014

Write to the IBOC at iboc@itaaworld.org closer to the exam dates for further details.
Also see ta-trainingandcertification.net for more information.

TAJ Theme Issues

"Games and Enactments"
Deadline for Manuscripts:
1 September 2014

"Conflict: Intrapsychic, Interpersonal, and Societal"
Deadline for Manuscripts:
1 January 2015

Please make sure to follow the submission requirements posted here.
Email manuscripts to *TAJ* Managing Editor Robin Fryer, MSW, at robinfryer@aol.com

Call for Examiners for CTA and TSTA Exams in San Francisco

This is the call for examiners for the CTA and TSTA exams and also for volunteer supervisees and audiences for the TSTA examinations. We need as many examiners as possible because we expect about 10 CTA and 6 TSTA candidates. The exams will be on Tuesday-Wednesday, 5-6 August 2014, and the examiners', candidates', and volunteers' meetings will be held on Tuesday. Please make sure that you can take part in the exam meetings, which begin at 2 pm. Exams will begin on Tuesday at 5 pm for TSTAs and CTAs.

Please respond to this call as soon as possible by emailing the following information to iboc@itaaworld.org .

Name: _____

Address: _____

Email: _____

Phone: _____

Qualification:
❒ CTA ❒ PTSTA ❒ TSTA ❒ CTA trainer

In the (circle one) psychotherapy, educational, organizational, counseling field I can examine in the following languages: _____

I am available for the: ❒ CTA exams
❒ TSTA exams

I have been examiner in ❒ CTA exams (❒ as chair)
❒ TSTA exams (❒ as chair)

I want to be a volunteer for the TSTA examinations (please check):
❒ Supervisee with a practitioner question (CTA)
❒ Supervisee with a question in my role as a PTSTA/CTA trainer
❒ Member of the audience in the TSTA teaching exam

You will receive detailed information together with the invitation and timetable of the trainers' conference.

For accommodations, please check the conference website at www.2014worldTAconference.org . If at a later date you realize that you cannot be present at the exam site, please let us know as soon as possible so that we can change the boards.

Thank you for your support of our transactional analysis community!

Thorsten Geck, TSTA (organizational), TSTA-ITAA Exam Supervisor, and Chitra Ravi, PTSTA (psychotherapy), CTA-ITAA Exam Supervisor

Welcome to New Members

AUGUST 2013
Suhas Athma, India
Sharda Jayaraman, Belgium
JM Grace Lam-Thomas, Singapore
Natasa Majc, Slovenia
Roneeta Mukherjee, India
Makoto Ozawa, Japan
Susana Rospo, Italy
Judith Salling-Ash, UK
Mirjam te Slaa, Netherlands
Sekar U V G, India
Cor van Geffen, Netherlands
Caroline Williams, New Zealand

SEPTEMBER 2013
John Beeney, UK
Marcia Bertuol, Brazil
Claire Ellis, UK
Linda Gillham, UK
Renate James, UK
Graziella Lucchini, Italy
Allyson McDonald, UK
Jules Price, UK
Clark Renney, UK
Miyuki Terada, Japan
Paul van 't Veld, Netherlands
Cornelia Willi, Switzerland

OCTOBER 2013
Rashmi Ajay, India
Debbie Anderson, New Zealand
Maurits Baeyens, Belgium
Rosario Chavez, Mexico
Surya Chirravuri, India
Rachel Curtis, UK
Caroline Harvey, UK
Piotr Jusik, UK
Serkan Kahyaoglu, Turkey
Monica Lavery, UK
Bobby Leggett, USA
Anny Lelievre du Broeuille, France
Priya Mathilakath, India
Seiji Matsuzaki, Japan
Annelies Marx-Devey, New Zealand
Rie Miura-Lee, Japan
Alastair MacKinnon, UK
Beverley Fay Moore, Australia
Maxine O'Brien, UK
Akiko Okano, Japan
Susan Pye, UK
Anitha Rao, India
Muzaffer Sahin, Turkey
Mayumi Yoda, Japan